

2017-2018 Provincial Funding

- The March 22, 2017 Provincial Budget announced a \$54.6M (2.8 percent) reduction in operating grants for school divisions on the school division fiscal year. The Provincial Budget also increased Preventive Maintenance and Renewal (PMR) funding by \$5.2M (13.7 percent).
- For Prairie Valley School Division, 2017-2018 operating funding is \$89.2M, a decrease of \$3.1M (-3.6 percent) over 2016-2017. Variables that impact funding are:
 - Projected enrolments – Prairie Valley is projected to increase by ~100 students
 - New school openings in fall 2017 (net 20) – n/a for Prairie Valley
 - Funding formula changes – net benefit for Prairie ValleyTotal staff compensation costs in 2017-2018 may not exceed total compensation costs in 2016-2017.
- Ministry-targeted funding will continue for:
 - FNME Achievement Grants (\$185K for literacy support at Balcarres and Fort Qu'Appelle Elementary)
 - Invitational Shared Services Initiative (\$150K) with File Hills Qu'Appelle Tribal Council
 - Summer Literacy Camps in selected communities (\$40K)
 - Following Their Voices at Bert Fox Community High School (\$50K)
- 2017-2018 facilities PMR funding is \$1.9M, an increase of \$262K (15 percent).
- **After adding in operating cost increases, we are looking at about \$5.9M in operating reductions.** Expense pressures include movement through grids for all staff, contractual increases for support staff, increases for statutory benefits, utilities, etc.

2017-2018 Budget for Prairie Valley School Division

- The 2017-2018 Budget totals \$103.3M, funds 1,135 full-time equivalent (FTE) positions and includes PMR spending of \$1.85M. Capital spending totals \$3.5M.
- The 2017-2018 Budget is being developed within the parameters set by the Ministry of Education.

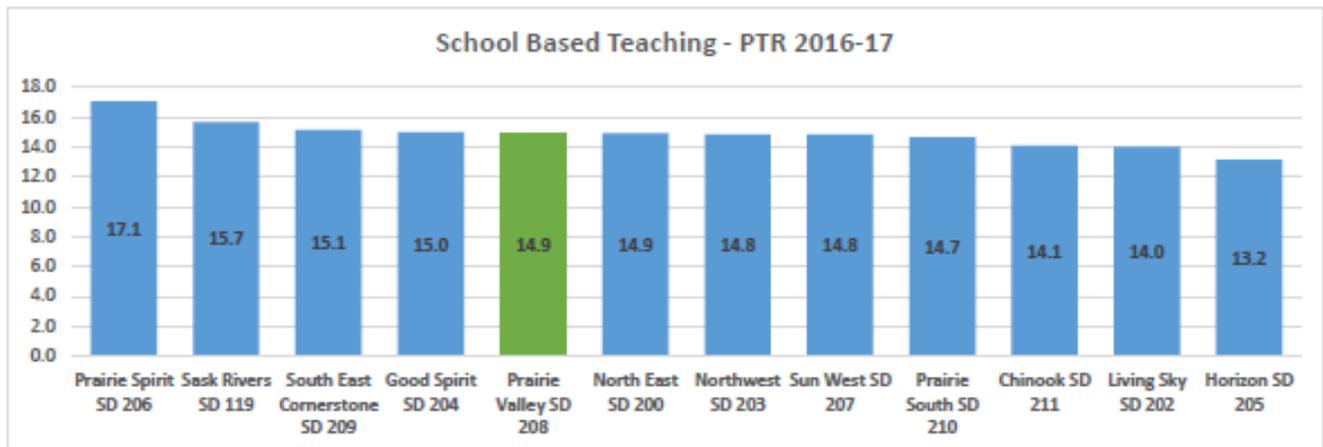
- At the start of the budget development process, the Board approved the following framework:
 - A balanced budget, working within the funding allocated by the Ministry of Education
 - Lead by example (senior administrative and management positions)
 - Maintain focus on system priorities:
 - Maintain classroom PTRs to sustain focus on student achievement in reading, math, writing, science, graduation rates
 - Equitable allocations of community support staff and resources
 - Equitable allocations of learning supports staff
 - Implementing actions from the Week In the Life of.... project
 - Targeted programming enhancements

- Three-quarters of our budget is staff related; with this year's budget pressures, we cannot avoid impacting schools and services to students, but have worked to minimize those impacts. Over the past several months, we have worked through a sequential process to develop the draft 2017-2018 budget, starting with areas that have less direct impact on students and schools. Anticipated reductions necessary to achieve a balanced budget include:
 - Savings in technology and equipment purchases resulting from tendering for goods and services, refining specifications and reductions to the central equipment fund
 - Reducing PMR spending to equal PMR funding
 - Eliminating Education Centre positions that have been held vacant and budget contingencies
 - Reducing travel costs (through carpooling, using Lync, etc.) and parent paid transportation rates
 - Reducing decentralized school-based professional development from \$525 to \$400 per teacher
 - Reducing decentralized school operations budgets
 - Reducing Education Centre-based staffing costs through both compensation reductions for senior administration and eliminating positions
 - The 2017-2018 school calendar added school days to bring Prairie Valley School Division's calendar closer to those of other school divisions and created opportunities for efficiencies and savings, including two busing days, professional development costs and reorganizing 3 percent of teacher preparation time into four protected preparation days with 10 percent scheduled during instructional hours, for a total of 13 percent within the school day as per the LINC Agreement

- Overall, the 2017-2018 budget will fund 532 school-based teacher FTEs (a decrease of 17.2 FTEs) and 418 school-based support staff and bus driver FTEs (a decrease of 6.3 FTEs). The school-based staffing allocations:
 - **Maintain classroom Pupil-Teacher Ratios (PTRs)** and other staffing formulae for teacher positions. As always, classroom teacher staffing allocations are impacted by student enrolment and demographic changes. The only change to teacher FTE calculations is reorganising 3 percent of the 13 percent preparation time into protected preparation days
 - **Maintain student programming**, expand French Immersion (Ecole White City School and Lumsden Elementary School, with planning underway for Greenall High School) and refresh Learning from the Land at three schools (Bert Fox High, Balcarres, Grenfell High)
 - **Maintain school-based support staffing** formulae for administrative assistants and library assistants; minimal change to formula for educational assistants (~5FTE); increase Community Supports staff in four schools (Kelliher, Whitewood, Lipton, Broadview)

- Consistent with our budget priorities, the impact of budget measures on school-based staff is considerably less than the impacts in other areas. In the draft 2017-2018 budget:
 - Governance expense will decrease by 32%
 - Infrastructure spending will decrease by 30%
 - Education Centre-based staffing expense will decrease by.... 10%
 - Non-salary (central and decentralized) expenses will decrease by.... 5%
 - School-based staffing expense (teachers + support staff) will decrease by.... 3%

- Protecting PTRs remains a priority. Based on Ministry of Education data, overall 2016-2017 PTRs in Prairie Valley School Division are at about the mid-point of other, comparable school divisions:



- The 2017-2018 Budget funds 532 teacher FTEs (a decrease of 17 FTE). Classroom PTRs will remain about the same (minor differences are due to shifts in student numbers within and among schools):

| | 2017-2018 Budget | 2016-2017 Budget | # Variance | % Variance |
|---------------------------------------------------------------------------------|------------------|------------------|----------------|-------------|
| Total Teacher FTEs | 532.23 | 549.44 | (17.21) | (3%) |
| Less: Student Services | 55.12 | 60.58 | (5.46) | (9%) |
| Preparation Time | 43.58 | 59.07 | (15.49) | (26%) |
| Principal/VP | 39.26 | 39.38 | (0.12) | 0% |
| Instructional Team Coaches | 16.10 | 16.09 | 0.01 | 0% |
| Career Counsellors | 6.37 | 6.38 | (0.01) | 0% |
| Other Supports (e.g., Instructional Supports, Intervention Supports, band, FTV) | 33.40 | 29.55 | 3.85 | 13% |
| Estimated Classroom PTR | 24.91 | 24.55 | 0.36 | 1% |

- All teachers with continuing contracts are placed in teaching positions within the school division for 2017-2018. While this means location and/or assignment changes for some teachers, there are no teacher redundancies or lay-offs.

- The 2017-2018 Budget funds 121.8 FTEs based in the Education Centre (a decrease of 8.75 FTEs) who provide central administrative services and itinerant learning supports, curriculum services, facility maintenance and technology services to schools. Unfortunately, there are some employee impacts associated with the 2017-2018 budget. Five employees (3.5 FTE's) in the Education Centre will be laid off or will receive contract reductions, including 2.0 FTE social workers, 0.5 FTE Occupational Therapist, 0.5 FTE Library Technician and 0.5 FTE Psychologist.
- The 2017-2018 Budget funds 258 school-based support staff and 160 bus drivers (a decrease of 6.3 FTEs). As is typical at this time of year, some Educational Assistants have been laid off due to changes in student numbers; an equivalent number of opportunities are open at other schools. Efficiencies in bus routing have resulted in three fewer bus driver positions. These support staff reductions result from operational needs and not from 2017-2018 funding levels.
- CUPE employees will receive a 1.5 percent economic adjustment (increase) to compensation levels and move through the grids as per the collective agreement. To ensure continued parity among employee groups, Conditions of Employment staff based in schools will also receive a 1.5 percent economic adjustment to compensation levels and move through the grids as usual. Conditions of Employment staff based in the Education Centre will not receive an economic adjustment in 2017-2018 but will move through the grids as usual.
- Out of scope staff will see their salaries frozen (for managers) and reduced according to a sliding scale for senior administrators (6.5 percent for director, 4.5 percent for deputy directors, 2.5 percent for superintendents, and 0.5 percent for supervisors).
- The Board of Education will reduce remuneration rates by 3.5 percent on the monthly base, full day meeting and travel time rates and will reduce the half day meeting rate by 20 percent as part of its strategy to manage within the overall 35 percent reduction in Governance funding.

We have worked hard to find the best possible balance in a very challenging financial situation and to remain aligned with the sector and school division's priorities. There is no doubt that balancing the budget this year required some difficult choices. However, we will continue to manage within our means and provide quality instruction to the students of Prairie Valley School Division and a positive working environment for staff.

The 2017-2018 budget was approved by the Board of Education on June 14, 2017 and will be submitted to the Ministry of Education for approval by June 30, 2017. Full budget details will be available on our website in September.

Attachments – Budget Facts and Figures

The 2017-2018 Budget by major category of revenue and expense is shown below.

| | 2017-2018 Budget | 2016-2017 Budget | \$ Variance | % Variance |
|--------------------------------------|----------------------|----------------------|----------------------|----------------|
| Revenue | | | | |
| Property Taxation | \$15,378,631 | \$40,420,236 | \$(25,041,605) | (61.95%) |
| Operating Grants | 73,966,743 | 51,914,836 | 22,051,907 | 42.48% |
| Capital Grants | 1,887,857 | 1,625,562 | 262,295 | 16.14% |
| Tuition and Related Fees | 6,059,375 | 6,409,375 | (350,000) | (5.46%) |
| School Based Funds | 2,887,399 | 2,730,856 | 156,543 | 5.73% |
| Other Revenue | 695,000 | 695,000 | - | 0.00% |
| Complementary Services | 660,000 | 660,000 | - | 0.00% |
| Total Revenue | 101,535,005 | 104,455,865 | (2,920,860) | -2.80% |
| Expense | | | | |
| Governance | 372,871 | 575,832 | (202,961) | (35.25%) |
| Administration | 4,201,432 | 4,513,861 | (312,429) | (6.92%) |
| Instruction | 71,748,377 | 73,617,690 | (1,869,313) | (2.54%) |
| Facilities | 12,563,165 | 11,828,230 | 734,935 | 6.21% |
| Transportation | 9,115,638 | 9,496,645 | (381,007) | (4.01%) |
| Tuition and Related Fees | 62,000 | 62,000 | - | 0.00% |
| School based Funds | 2,782,987 | 2,670,575 | 112,412 | 4.21% |
| Other Expenses | 659,875 | 700,141 | (40,266) | (5.75%) |
| Complementary Services | 2,768,661 | 2,611,808 | 156,853 | 6.01% |
| Total Operating Expense | 104,275,005 | 106,076,782 | (1,801,776) | (1.70%) |
| Surplus/(Deficit)¹ | \$(2,740,000) | \$(1,620,917) | \$(1,119,083) | |

The 2017-2018 Infrastructure Budget is summarized below:

| | 2017-2018 Budget | 2016-2017 Budget | Variance | % Variance |
|--------------------------------------|---------------------|---------------------|----------------------|----------------|
| Furniture | \$125,000 | \$225,000 | \$(100,000) | (44.4%) |
| Equipment | 330,000 | 630,000 | (300,000) | (47.6%) |
| Information Technology | 1,140,063 | 3,014,034 | (1,873,971) | (62.2%) |
| Transportation | 1,856,800 | 1,420,000 | 436,800 | 30.7% |
| Total Capital Spending | 3,451,863 | 5,289,034 | (1,837,171) | (34.7%) |
| PMR Spending | 1,887,857 | 2,100,000 | (212,143) | (10.1%) |
| Total Infrastructure Spending | \$5,339,720 | \$7,389,034 | \$(2,049,314) | (27.7%) |

¹ Reported consistent with Public Sector Accounting Board (PSAB) guidelines including non cash items such as amortization. On a cash basis, the estimated surplus is \$25K.

2017-2018 Budget Fast Facts

- Projected enrolment: 8,410 Pre-K to 12 student FTEs plus 146 home based students for a total of 8,556, an increase of 74 students over September 30, 2016
- Revenues: \$101.5M
- Expenses: \$104.3M
 - Surplus/deficit on a PSAB basis (including amortization): \$2.7M deficit
 - Surplus/deficit on a cash basis: \$25K surplus
- FTEs = 1,072 total
 - School-based Instructional: 532
 - School-based Support: 258
 - Bus drivers: 160
 - Education Centre and itinerant: 122
- Net reduction in teacher FTEs, compared to 2016-2017 Budget: 17 FTEs
- Net reduction in total FTEs, compared to 2016-2017 Budget: 32 FTEs
- Budget related lay-offs: 3.5 FTE (5 employees impacted)