

School Community Council Annual Report

Prairie Valley School Division

2015 – 2016

Leadership in Learning and Life



EXECUTIVE SUMMARY

In 2015-2016, Prairie Valley had 36 School Community Councils in operation representing all 39 schools. Board Policy on School Community Councils indicates that, *“To facilitate communication the Board and the Director will develop procedures that allow for all School Community Councils to communicate with the Board at least twice each year.”* During the 2015-2016 school year, the Board provided two formal opportunities to meet with School Community Council members.

School Community Councils communicate and work with families, businesses, community members and other educational stakeholders in their school community to develop a shared responsibility for the learning success and well-being of their children and youth. One of their primary areas of responsibility is to assist with and support the school’s Learning Improvement Plan. School Community Council members understand the needs and goals that their communities have for student learning, so they can offer valuable perspectives and supports.

School Community Councils also have responsibilities that are outlined in legislation. They communicate to the larger community about their role, actions and goals. They must account for the SCC funds that are acquired and spent to support the school’s learning plan or other initiatives or programs that are deemed to assist students in any way. Finally, School Community Council members are also asked to communicate with the Prairie Valley School Division Board of Education the Board’s role, division protocols, procedures, directions or initiatives. The Board also engages School Community Council members in their strategic planning and public consultations. School Community Council members are a crucial support for student learning and achievement, for school based administrators to learn about their community’s expectations for their youth, and for the Board to understand the unique communities within Prairie Valley School Division.

- On Tuesday, January 29, 2016 the Board hosted its seventh annual Board-SCC Appreciation Supper. At this supper, Board members and SCC members were able to meet and engage in dialogue with one another prior to attending the Annual Meeting of Electors at Montmartre School.
- A second opportunity to meet occurred when the Board hosted a SCC Celebration and Parent Workshop evening. At these Regional meetings hosted in Kipling and at the Education Centre in Regina, outcomes were as follows:
 - Senior administration presented “What You Told Us and What We Have Done”. This was an opportunity for the Division to share, at a high level, changes that were made to SCC supporting documents including an improved SCC web page, templates, an updated work plan and other informational sheets designed to assist SCCs in their role.
 - Following the SCC portion of the meeting, a general parent information night was hosted. Rand Teed and Kali Eddy spoke about mental health and substance abuse.

As a part of their responsibilities, as outlined on the Prairie Valley School Division School Community Council Work Plan for 2015-2016, School Community Council volunteers were asked to submit their Annual Activity Report and were required to submit their 2015-2016 Year End Financial Report to the Division by September 21, 2016. On the following pages, 35 of 36 School Community Council reports are represented. Greenall's Annual Activity Report has not been submitted.

ANNUAL ACTIVITY REPORT HIGHLIGHTS AND OVERVIEW

- 35 of 36 SCCs have provided a summary of their activities for the 2015-2016 school year.
- 2015-2016 was the seventh year of implementation of Prairie Valley's Learning Improvement Plans (LIP). The majority of SCCs identify that they are supporting the school's LIP goals.
- SCCs have worked diligently to promote and encourage parent and community involvement in schools.
- SCCs have participated in and supported activities that promote student learning and student initiative.
- SCCs have been active in communicating with their school's parents and community members. They communicate about their decisions and actions and they promote activities and events in the schools.
- SCCs have actively organized and supported staff and student appreciation events.
- SCCs have used their funds to support school and SCC initiatives, programs and goals.

ANNUAL FINANCIAL REPORT HIGHLIGHTS AND OVERVIEW

- 32 of 36 SCCs submitted their Annual Financial Report in time for the results to be incorporated into the School Division's 2015-2016 Financial Statement.
- The opening balance of all SCCs combined was \$214,646 on September 1, 2015; the ending balance as of August 31, 2016 was \$253,744, an increase of \$38,098.

Arm River Colony School

Member Writing Report: Jamie Scheller

Number of Meetings: 5

Date of Annual Meeting: November 2015

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
 - Our SCC firmly believes in setting high expectations in reading and mathematics for our students. They also believe in higher education and supporting their hands on learning on the Colony. The actual "GOALS" are developed by the staff of the school in the areas of reading, math and smooth transitions.
 2. What activities did your SCC plan and participate in during the 2015-2016 school year to support the school's Learning Improvement Plan?
 - Our school planned a field trip to Regina that closely tied in with ELA and Social objectives, we had reading challenges throughout the year, and made gifts for Mother's Day and Father's Day that involved math.
 3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
 - Our SCC planned swimming lessons, purchased picnic tables for outside learning area, books, supports for our special needs student ie: car seat, art and craft supplies for community gifts, supplies for Mother's Day, Father's Day and Christmas. We also purchased flowers and food and decorations for funerals, graduation, Christmas, Education week, and School Fun Day. We participated in the Red Cross Day of Pink in Bethune and the EYES program.
 - Our SCC also purchased staff appreciation gifts as a top up to the \$13 put in by PVSD.
 4. What success or challenges can you identify specific to your SCC this past year?
 - This year with the amount of construction/work on the colony, setting meeting times was very difficult. Added to that were two funerals and graduation in the spring which took up a lot of time as well. We also had staff changes mid-year that we were dealing with. All in all this was a more challenging year for the school and community and we are looking forward to getting back on track in the coming year.
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Balcarres Community School

Member Writing Report: Scott Baber

Number of Meetings: 6

Date of Annual Meeting: April 18, 2016

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
 - The BCS SCC is not involved in the development of the school's Learning Improvement Plan. At the beginning of each fiscal year we meet with school administrators and review the LIP goals. We organize our year's activities around how we as an SCC can support the plan.
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2. What activities did your SCC plan and participate in during the 2015-2016 school year to support the school's Learning Improvement Plan?
- November 2015
 - Provided food for staff at November staff meeting to show appreciation and welcome them back
 - Warm Woolies Campaign
 - December 2015
 - Participated in the dispersal of assets of the Balcarres Literacy Network, providing literacy material to students in Grades K-2
 - January 2016
 - Purchased Roadways Literacy Initiative to be used in students from Grades 6-9
 - Feb 2016
 - SCC Regional Meeting
 - March 2016
 - Volunteer Judges- Heritage Fair
 - April 2016
 - AGM
 - May 2016
 - Bus Driver appreciation
 - Deserving Student Award
 - Graduation Speeches
 - June 2016
 - Teacher Appreciation Lunch
 - Year End carnival for Grades K-6
3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
- All of the activities in our SCC plan help to support and promoted student well being. We would like to highlight just a few:
 - In November, the Warm Woolies campaign helped ensure that a great number of our students had access to warm winter coats, boots, mittens and toques this year. Having access to warm clothing allows students to feel confident when riding the bus on cold winter days which positively impacts our attendance numbers. In addition, it allows students to play more comfortably on the playground in the mornings and at recess. It also increases participation in outdoor physical education classes throughout the winter.
 - In December, we helped with the dispersal of assets of the Balcarres Literacy Network. This provided a large amount of literacy material to our elementary students.
 - In January, the SCC sponsored the purchase of the Roadways Literacy Initiative, which will improve the literacy and well being of many of our Grade 6-9 students.
 - SCC members volunteered as judges for the Heritage Fair for grade 5-6 students.
 - The School Community Council continues to provide the Deserving Student Award to one graduate who the staff feels are particularly deserving of reward. Although it is not a large financial incentive it does acknowledge the hard work and dedication of our grads.

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- In addition the SCC worked to acknowledge the hard work of our teachers, staff and bus drivers. There is nothing more central to the student's success and well being than these individuals.
4. What success or challenges can you identify specific to your SCC this past year?
- We continue to experience challenges recruiting new members. Our SCC has lost several members over the last year and have struggled to replace them.
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Balgonie Elementary School

Member Writing Report: Kimberly Kiel-Reynolds

Number of Meetings: 10

Date of Annual Meeting: September 24, 2015

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
- LIP goals for the year: Literacy, Math, Behavioural.
 - The school annually presents the data that drives decision making around LIP goals. After discussion, the SCC offers questions and comments for clarification and then builds their work plan to support the goals.
 - Last year's goals were Math & Literacy - these were again targeted in order to achieve further success over the course of this year.
2. What activities did your SCC plan and participate in during the 2015-2016 school year to support the school's Learning Improvement Plan?
- Believing that parental and community involvement in educational experiences is very important, the significance of their involvement was promoted. This was achieved in various ways including communications in community newsletter; an SCC newsletter; use of Synervoice system; community events.
 - Targeting early literacy: 'Birthday Books' initiative (providing a book - along with parental literacy information - to 4 & 5 year olds).
 - Our annual parent/community engagement event was held in conjunction with Earth Day. This annual event targets community participation in our school and aims to support the LIP. This year's theme 'BES Giant Arcade' offered fun activities for the whole family celebrating kids creativity and the role the community can play in it. The event allowed for exploration of interests and passions, critical thinking, engineering, science and math, resourcefulness, perseverance, teamwork and other 21st century skills.
 - We worked with the Library during Education Week for 'Cookie & A Story' encouraging students to come to the library during the noon hour all week for a cookie & stories read by guest readers, including SCC members.
 - With the objective of making additional technology available to further support LIP initiatives, we purchased 6 additional iPads for the student use.
3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
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- Continued our highly successful FYB! (Feed Your Brain) program. Implemented in fall 2012, the main objective of this program is to highlight the importance of nutrition in everyday success. Students are encouraged to bring a fresh fruit or vegetable snack to school and are provided the opportunity to eat it during class time in the morning. School-wide participation is encouraged. FYB! awareness and information was sent home to parents on a monthly basis.
 - For one month throughout the year, each grade was provided with an FYB! Extra each day of the week. This fresh fruit or vegetable snack supplement was provided to the class for use by those students who either didn't have or had forgotten their FYB! snack. It also provides an opportunity for specific students to work on everyday life skills.
 - The year was kick-started with a Fresh Fruit Monday in September whereby a platter of fresh fruit was provided to each class as a celebration of FYB! and to further encourage awareness and participation. Christmas oranges were provided to all students in December. The year was ended with watermelon platters for each class in June.
 - Milk was provided to each student following the Terry Fox Run.
 - A schoolwide art event was undertaken in the spring.
 - Provided a monthly hot lunch program for students.
 - Painted outdoor games on the schoolyard tarmac for student use during outdoor recess.
4. What success or challenges can you identify specific to your SCC this past year?
- An excellent group of parents comprises our SCC. Broad spectrum parent engagement remains a challenge however as it seems that parents are very busy with work and family events both in and out of school.
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Bert Fox Community High/Fort Qu'Appelle Elementary Community Schools

Member Writing Report: Valda Dohlen

Number of Meetings: 8

Date of Annual Meeting: October 7, 2015

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
- We were not involved in the development of the LIP. However, every fall our administrators share the LIP goals, and we use their plans to help us develop our activity plan for the year. This helps ensure the work we do as an SCC supports the schools' goals. This process reinforces the effectiveness of establishing the Fort Qu'Appelle SCC year from September to June (with our AGM in the fall) as it allows us to develop our projects for the year with up to date knowledge about the schools' LIP's.
2. What activities did your SCC plan and participate in during the 2015-2016 school year to support the school's Learning Improvement Plan?
- LIP Goal – Behaviour (BFCHS and FQECs)**
- **Pizza Lunches:** Every month, the SCC hosted a pizza lunch to recognize students who have demonstrated a positive contribution to their classroom and school. Recognition is given for excellence and improvements in attendance, effort, attitude and peer relations. Pizza lunches
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are sponsored by Prairie Coop. Lunches were held at both schools, and students at BF are given certificates detailing their accomplishments.

- **Pink Shirt Day:** To mark this anti-bullying initiative, the SCC partnered with the BF SADD group to decorate the high school and sell ice cream floats. Proceeds from the sale went directly to the BF SADD group.
- **Student Leadership Recognition:** To recognize the contributions of student leaders, the SCC treated the FQECs SLC group to ice cream floats.
- **Anti-bullying forum:** An SCC member attended the PVSD live stream anti-bullying forum at BF and donated a nutritious snack and lunch for it.
- **FQECs Playground Project:** The SCC donated funds to purchase a Buddy Bench for the new playground at FQECs.

LIP Goal – Literacy (FQECs and BFCHS)

- **Birthday Books:** The SCC purchased a book for every elementary school student which they receive on their birthday.
- **Book and a Beverage:** The SCC hosted a book and breakfast event at Bert Fox. All students were invited to the library to receive a fruit smoothie and a book or magazine of their choosing. Over 100 books were handed out.
- **Spelling Bee:** An SCC member served as a guest judge at the annual FQECs spelling bee.
- **Neighbourhood Book Exchange:** An SCC member maintained a “bookhouse” on a residential street in Fort Qu’Appelle. This decorative house contains books that are free and accessible to anyone at any time. Operated on an exchange philosophy, the project encourages children, teens and adults to “take a book, leave a book” and is an excellent way to promote literacy in our community.
- **Children’s Table at Midsummer’s Art Festival:** Supplies left over from the summer learning supports are used to host a children’s activity and craft table at our local arts festival. SCC members design a literacy scavenger hunt and children are given books as a prize.
- **Ralph the Reader:** An SCC volunteer coordinated regular visits of Ralph the Reader at both schools.

LIP Goal – Attendance (FQECs and BFCHS)

- **Popcorn chefs for perfect attendance:** The SCC provided volunteers to make popcorn for the FQECs perfect attendance celebrations. We also donated family movie pass prizes to those students with perfect attendance for the year.

LIP Goal – Math (FQECs)

- **Math Challenges:** The SCC posted monthly math challenges at FQECs. Questions were tailored for two different levels of proficiency. The challenges matched school LIP goals. The SCC provided monthly prizes to students drawn from the winning answers.

SCC Goal – Professional Development

- **PVSD AGM:** SCC members attended the PVSD AGM and the SCC appreciation supper.
- **PVSD Spring Meeting for SCC’s:** SCC members attended the information session and appreciation supper.
- **Community Futures Ventures Fundraising Workshop:** An SCC member attended the Community Futures Ventures Fundraising Workshop to gather information on how to structure

a fundraising campaign, including how to find the right funding sources, how to create and utilize tools to support fundraising and how to avoid common mistakes of fundraising campaigns.

SCC Goal – Fundraising

- **Gift Card Fundraiser:** The SCC completed its fifth annual gift card fundraiser. In addition to the national program, we once again expanded the list of local businesses participating in our program. With the generous support of our families and community members, we sold almost \$12,000 in local business gift cards and \$5,000 in national cards! These businesses, in turn, donated over \$1,200 to the SCC.
- **Globe Theatre refreshments:** The SCC organized the refreshments table at the BF Globe Theatre Night. All proceeds were donated to the FQECs playground fund.

SCC Goal – Communication

- **Facebook:** We continued to use and update a Facebook page to help promote our work and activities.
- **Bulletin Board:** The SCC maintained an information bulletin board for FQECs and communicates regularly with all parents who have signed up to receive our email updates.
- **Parent Information Flyer:** The SCC prepared a welcome letter to distribute to all 2014/15 Kindergarten families in an effort to raise awareness of the SCC and its mandate and to encourage increased parental involvement in SCC activities.
- **School Websites:** The SCC submitted an annual update to each school website.

Other

- **Bus Driver/Cleaning Staff Appreciation:** The SCC presented all bus drivers and maintenance staff with a thank you gifts.
- **Staff appreciation:** The SCC organized a lunch at both schools during staff appreciation week.
- **Secretary Appreciation:** The SCC presented our school secretaries with thank you gifts.

3. What activities did your SCC plan and participate in that supported or promoted students' well-being?

SCC Goal – Smooth Transitions

- **Graduation Scholarship:** The SCC sponsored a \$300 Scholarship to a grade 12 student who has attended Bert Fox for their entire education and has demonstrated an active role in the school community.
- **Adopt a Grad:** In recognition of the considerable expense that graduation presents for families, a grant of \$300 was given to a graduating student, as chosen by high school staff, to help defray the expenses associated with participating in grad ceremonies.
- **Summer Learning Supports:** To support academic achievement and to help students avoid the "summer slide," the SCC collected worksheets in a variety of subjects from teachers in each grade. These were offered to students and families at the annual Woodtick festival in June.
- **School Supply Recycling:** The SCC collected left over and gently used school supplies at the end of June. These were then distributed to students and families in need at the annual Woodtick festival.

SCC Goal – Nutrition and Physical Wellness

- **Fort Parent and Tot Playgroup:** The SCC hosted a morning pre-school activity program every week at the United Church.
- **Lice Shampoo:** The SCC established a \$60 credit at each pharmacy in Fort Qu'Appelle to help supply lice shampoos and preventative treatments for families who need financial aid. Families were referred as needed by the school social worker.

SCC Goal – Curriculum Supports

- **Community Supports for Health and Outdoor Ed:** The SCC provides resources to the grade 9 health, KICK and wellness 10 curriculums by arranging for professionals within the community to work with the students to enhance curriculum. Examples include arranging presentations on adolescent mental wellness, finding volunteers to teach a variety of fitness disciplines and providing weekly CrossFit training to prepare students for yearend outdoor trips.
- **Aboriginal Entrepreneur Program:** An SCC member offered support to students enrolled in the Aboriginal Entrepreneurship course.

SCC Goal – Community Engagement

- **Open House BBQ:** The SCC sponsored and helped serve at the Open House BBQ in September.
- **Community Activity Registration:** The SCC hosted a community registration event at the FQECS Open House. Local organizations were invited to set up information tables and take registrations for their activities, including sports, dance, guides etc.
- **Family Photos:** The SCC hired local photographers to take family photos for any Bert Fox or FQECS family. For a small sitting fee (\$10), families had their photos taken and received all pictures on a digital memory stick to allow them to do their own printing.
- **Volunteer Recruitment:** The SCC distributed a volunteer recruitment invitation to all FQ school families. Over 20 people signed up to offer their help for projects and activities throughout the year.
- **“Pretenda-coloda”:** The SCC prepared and served Hawaiian slushy drinks to the students and families who participated in the Hawaiian family picnic at FQECS.
- **Community Outreach Dinner:** SCC members donated food and volunteered at the Community Outreach Christmas Dinner.
- **Christmas Garage Sale:** The SCC provided donations for the Annual Christmas Garage Sale, including items for sale and gift wrapping supplies. As well, SCC members volunteered at the sale. The funds raised from the sale were used to support the Habitat for Humanity project in Fort Qu'Appelle. The event also provided elementary school students with an opportunity to buy affordable Christmas gifts.
- **Support for Triple P Parenting:** To support participation, the SCC organized and paid for child care for the Triple P Parent Sessions at FQECS.
- **FQECS FN Parent Focus Group:** An SCC member attended one of the FN Parent Focus Group sessions, to learn from FN Parents/Caregivers and to share information on the mandate and goals of the SCC.

4. What success or challenges can you identify specific to your SCC this past year?

- We have a lot to celebrate this year, with 35 projects or activities completed from our work plan. We targeted school LIP goals of literacy, attendance, behaviour and math. As well, we organized activities in our own goal areas of smooth transitions, nutrition and physical wellness,

curriculum supports and community engagement. We have a dedicated group of volunteers, and we benefit from their leadership and hard work. We also enjoy wonderful support from our administrators and board member.

- As we have raised for several years now, our main challenge continues to be the lack of networking opportunities with other SCC's in our area. The regional meetings are focused on the information needs of the Division and little priority is given to helping SCC's network. This year, what promised to be a networking session ending up being an information night with a special presentation. Networking is important because it allows us to learn about the work and accomplishments of other SCC's so that we can all do a better job of supporting our schools.
- Once again, we encourage the Division to organize a specific networking event and support this kind of SCC development. (Note: this is not something we want tacked on to a Division event which leaves us with little time to truly meet and connect and share – this needs to be a dedicated networking opportunity).

Broadview School

Member Writing Report: Astrid van 't Westeinde and Doris Wyatt

Number of Meetings: 6

Date of Annual Meeting: May 3, 2016

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
 - In June 2015, we discussed the results from the prior year's LIP and provided feedback regarding the direction of the goals for 2015-6. In September, we further discussed the LIP goals and how we could support the school in working towards them. At meetings throughout the year we were given information regarding the school's progress and responded to requests for support.
2. What activities did your SCC plan and participate in during the 2015-2016 school year to support the school's Learning Improvement Plan?
 - We purchased books so that each Celebration Assembly, the birthday elementary students received a book and the birthday high school students received certificates towards books.
 - We held a Literacy Night in April where students and parents participated in a variety of literacy activities, showing them that learning is fun.
 - We facilitated and paid for a visit from author Alison Lohan to present to students at the school.
 - We paid for Mathletics for grades 1/2.
 - We purchased Student Agendas for students in grades 1 to 6 as well as some for distribution to students in grade 7 and up who wanted or needed to use them. This supports our LIP behavioural goal.
 - We purchased an online CAFÉ strategies subscription for the teachers to use to support our reading LIP goal.
3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
 - We handed out certificates in June for students who demonstrated best of our 3 school values: Respect, Responsibility and Caring.

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- We purchased and handed out Co-op Gift certificates for the graduates.
 - We prepared and contributed to costs of lunch for the grade 10 students from Whitewood and Broadview who participated in the Preventing Alcohol and Drug-Related Trauma in Youth Program (P.A.R.T.Y.).
 - Sponsored Male and Female Grad of the Year Awards and presented them at Graduation.
 - SCC scholarship of \$250 to the graduate who was able to show how they use the school values of Respect, Responsibility and Caring.
 - Paid for babysitters during Parent Teacher Interviews.
 - Purchased tassels for the graduates.
 - Started a Facebook page for Broadview School.
 - Information about school events included on 'table toppers' in town.
4. What success or challenges can you identify specific to your SCC this past year?
- The main challenge for our SCC is to recruit new members, and to find dates that work for everyone on SCC to attend meetings.
 - Our successes
 - The author visit was very well received.
 - Approximately 40 people attended our Literacy Fun Night.
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Clive Draycott School

Member Writing Report: Darlene Shaw

Number of Meetings: 8

Date of Annual Meeting: June 20, 2016

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
- Literacy Initiative** – higher literacy and achievement:
- **Santa Book:** In partnership with the Bethune Youth Project, the SCC purchased books for the students at Clive Draycott School and arranged for Santa to personally deliver the books to each student at the Family Day Dinner.
 - **Birthday Books:** On their birthday, each student received a book as a gift to them from the SCC.
 - **One Book, One School:** The SCC purchased 1 book for each Clive Draycott School family and 4 for each classroom. One Book, One School is a program designed to create a shared reading experience within a single school community.
 - **Reading Fair:** Clive Draycott School students participated in a Reading Fair. Gift cards along with a participation ribbon were presented to all the winners.
 - **Reading Resources:** The SCC purchased Jolly Phonics to supplement and enhance the Kindergarten classroom library for the 2016/17 school year. Also funded Shadow Reading Resources.
2. What activities did your SCC plan and participate in during the 2015-2016 school year to support the school's Learning Improvement Plan?
- Family Day Dinner:** The SCC organized and coordinated the Family Day Dinner. Each student was provided with a FREE dinner.
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- **Family Day Dinner Craft:** The SCC organized, coordinated and in partnership with the Bethune Youth Project funded the Family Day Dinner Craft.
- **Family Day Dinner Raffle Prizes:** The SCC organized and coordinated a raffle table during the Family Day Dinner.
- **Family Day Dinner Pot of Gold:** The SCC organized and coordinated a pot of gold during the Family Day Dinner.
- **Family Day Dinner Bingo:** The SCC organized and coordinated Bingo at the Family Day Dinner. Prizes were given after each game.
- **Open House and BBQ:** The SCC hosted a BBQ supper during the school's open house in September. Selling hamburgers, chips and pop for \$2.00 – cost recovery.
- **Grade 8 Farewell:** The SCC purchased picture frames and had a picture of the grade 8 class in them as a gift on their completion of grade 8 and a farewell from Clive Draycott School.
- **YMCA Home Preparation Course:** The SCC coordinated the YMCA Home Preparation Course for all children 9-10 years of age. 19 children attended the 2-day course.
- **Red Cross Babysitter Course:** The SCC coordinated the babysitter's course for children age 11. Twelve children attended the 1 day course.
- **Hot Lunch:** The SCC held a hot lunch day every month. The children and staff were charged \$4.00 per hot lunch – cost recovery.
- **All School Movie:** The SCC organized an all school movie with popcorn and drinks to all students for surpassing their fundraising goal.

TEACHER/STAFF APPRECIATION:

- **Personal Pan Pizza:** The SCC provided each student a free personal pan pizza lunch from Pizza Hut.
 - **Bus Driver Appreciation:** The SCC presented each bus driver with a thank you card and gift certificates.
 - **Teacher Appreciation:** During teacher appreciation week, the SCC provided the staff with lunch as well as gave them a coffee gift basket.
 - **Volunteer Appreciation:** The SCC provided a free pizza lunch to all the volunteers who helped out the day of the Amazing Race.
 - **Administrator Appreciation:** During Administration Appreciation Week, the SCC purchased a gift card for her.
 - **Year-end Teacher Gifts:** To show our teachers and staff our appreciation, the SCC provided gift cards for each of them.
3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
- **First Nation Elder Presentation:** The SCC funded guest speaker Dick Byrd to come to the school.
 - **Grade 8 Camping Trip:** The SCC funded campsite admission, vehicle passes and fuel for the Grade 8 camping trip to Buffalo Pound Provincial Park for their year-end over-night field trip in support of the PAA curriculum.
 - **Day of Reconciliation:** The SCC paid for bussing for the U of R Day of Reconciliation.
 - **Mother and Father's Day:** The SCC funded supplies for the K-3 grades for these special day activities.
 - **Mission Ridge Ski Trip: (grades 5-8):** The SCC subsidized the cost of the ski trip to Mission Ridge.

- **All School Skater:** The SCC organized and coordinated an All School Skate for all students of Clive Draycott School. All students participated in an afternoon of skating to support the physical education curriculum.
- **K-3 Field Trip:** The SCC funded a class trip to Get Air and Kramer Imax Theatre.
- **Grades 407 Field Trip:** The SCC funded a year end trip to Dallas Valley.
- **Amazing Race:** The staff at Clive Draycott planned an Amazing Race for the student's second last day of classes. The SCC provided funds to cover the cost of supplies and prizes for the students.

4. What success or challenges can you identify specific to your SCC this past year?

Cupar School

Member Writing Report: Amy Arthur

Number of Meetings:

Date of Annual Meeting:

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
 - Literacy Initiatives:
 - Provided each kindergarten student a welcome book.
 - Purchased a Level Literacy (LLI) Take home Green kit.
 - Co-sponsored a guest Author.
 - Purchased a subscription to the Leader Post for use by the students in the library.
 - Purchased "Tales of the Fourth Grade Nothing" books for each family (K-6) to participate in the One School, One Book program.
 - Purchased Guided Reading materials for the Grade 4 classroom.
 - Math Initiatives:
 - Purchased Mathletics subscription for the Grade 1 and 2 students.
 - Sponsored prizes for the family math night.
 - Purchased math related games for use within the school for K to Grade 9 students.
2. What activities did your SCC plan and participate in during the 2015-2016 school year to support the school's Learning Improvement Plan?
3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
 - Student Involvement Initiatives:
 - Sponsored Honor roll lunches.
 - \$200 Graduation Scholarship
 - Yearbook and cookbook given to each Graduate
 - Sponsored the Cupar Archery Club travelling to Edmonton
 - Sponsored the Prairie Valley North Band (\$250)
 - Sponsored the Couch to 5K program
 - Sponsored the meals for the Dove Self Esteem Workshops

- Other School Involvement:
 - Submitted monthly to the Cupar School newsletter
 - Purchased a mechanical screen to be installed in the gym
 - Purchased a stainless steel table for the Home Economic Room
 - Purchased a gazebo with removable sides for use at outdoor sporting events
 - Offered babysitting for the Christmas Concert
 - Provided coffee and cookies for the Christmas concert
 - Contributed towards the cost of the Spotters Booth
 - A wreath was purchased and laid on behalf of the CSCC during the Remembrance Day program at the school
 - Provided lunch and supervision during Teacher Appreciation Week
 - Provided volunteers for Run, Jump and Throw lunch preparation
 - Attended the SCC Appreciation Supper and PVSD Annual General Meeting in Montmartre
- Financial Activity:
 - The CSCC operated with funds and directives provided by PVSD specifically for the auspices of the School Community Council.
- Fundraisers: The proceeds from the CSCC fundraisers were used to fund projects and activities for the Cupar School:
 - Community Birthday Calendars were organized and sold
 - Community Pancake Breakfast
 - Canteens at the Districts and Zone Track & Field events at Douglas Park
- For specific financial activity please refer to the Treasurers Report.
- Plans/Initiatives for 2016-2017
- The CSCC will continue to develop initiatives and goals that support the schools priorities in the Learning Improvement Plan. We will continue to work closely with the school and community to encourage student learning and achievement.

4. What success or challenges can you identify specific to your SCC this past year?

Dr. Isman Elementary/Wolseley High Schools

Member Writing Report: Danielle Mytopher

Number of Meetings: 10

Date of Annual Meeting:

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
 - We assisted financially, with volunteer time and planning and facilitating the activities below.
2. What activities did your SCC plan and participate in during the 2015-2016 school year to support the school's Learning Improvement Plan?
 - The SCC bought and collected birthday books for in Kindergarten to Grade 6 at Dr. Isman. This year the children chose their books during Literacy week instead of every month.

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- We helped support the Book Nic at Dr. Isman. This was an event where the students and their families came and had a lunch in the gym (that was prepared and provided) and they ate on blankets in picnic style. After lunch, a couple of books were displayed on a screen and read by some students and some parents and then everyone was asked to vote on which book they liked better. Some SCC members helped with the meal prep and serving and we gave some financial assistance to put towards the event.
 - We gave some financial assistance towards the Halloween Fun Night at Dr. Isman.
 - We planned/organized the Student Convention with the staff at Wolseley High school. We helped find guest presenters and supported their needs, prepared and ran some of the sessions, helped prepare the lunch, etc. We also contributed financially towards the event.
 - We organized and hosted a Teacher/Staff appreciation supper and evening.
 - We organized and fundraised for playground equipment as a tribute to Tim Taylor (our previous principal).
 - We helped at an appreciation for Tim Taylor retirement.
 - We sent out a newsletter twice a year to keep parents informed.
 - Any functions that either school put on was attended by SCC members.
 - All of these events had parts of them that aligned with IIP goals.
3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
- All of the above. The Wolseley High school conference had motivational speakers and workshops aimed at academic, fun, and life skills.
4. What success or challenges can you identify specific to your SCC this past year?
- We took a very active roll and the Wolseley High school convention was a HUGE undertaking that took hours and hours of preplanning and volunteer hours. This was a challenge and success!
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École White City School

Member Writing Report: Nanette Marquart

Number of Meetings: 10

Date of Annual Meeting: April 12, 2016

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
- Our administrator, Mrs. Laurie-Ann Martin, reported monthly on the development and focus of the LIP. She was always open to comments and input given at meetings and would bring those suggestions or comments back to the teaching staff.
 - We used SCC funds to support and promote the school's LIP goals. We also supported teacher-related purchases of subscriptions to online resources such as Planbook.com, MyTeach Source and Teachers' Tech Choice.
2. What activities did your SCC plan and participate in during the 2015-2016 school year to support the school's Learning Improvement Plan?
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Reading, Mathematics, Student Engagement and Attitude are areas of focus for EWCS.

- Reading – Our SCC:
 - Supported the Home Reading Program by purchasing books as prizes for completing home reading for Kindergarten to Grade 5 and Chapters gift cards for Grades 6-8.
 - Provided one magazine subscription for each classroom teacher as well as five for our school library.
 - Supported the purchase of French resources to supplement our library.
 - Supported the Birthday Book program which purchases books for each student to receive on their birthday.
 - Supported the purchase of Daily 5 web subscriptions for each teacher of Literacy and/or Math.
 - Math – Our SCC:
 - Supported purchase of Mathletics for Grade 1 and 2 students (3P Learning).
 - Attitude – Our SCC:
 - Facilitated the donation of season tickets for the Regina Pats hockey team to be used as rewards to students who exemplify school values.
 - Supported purchase of workbooks for Friends Programming (Anxiety/Depression education and toolkits for students) sponsored by the Regina Qu'Appelle Health Region.
 - Supported educational excursions with an increased per student allotment.
3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
- Became involved with the In Motion School Travel Planning Initiative. It is an 18 month project focussing on all factors involved in getting students to school safely.
 - Held a Back to School BBQ and Open House to welcome students and families to the school.
 - Provided the entire school (Kindergarten to Grade 8) and staff the option of purchasing a hot lunch brought in by our SCC Hot Lunch committee.
 - Facilitated a Walk to School Week (April 2016) where students were to get to school without a ride. Buses dropped students off a few blocks away and volunteers supervised their walk to school.
 - Provided per student allotments to teachers for 'extras' they feel necessary to support their students, as well as a per student allotment for field trips.
 - Held a year-end celebration in June for parents and students to eat lunch together on school grounds as the year drew to a close.
 - Provided a small gift to our Grade 8 graduates as a token of appreciation for their dedication to education at EWCS.
4. What success or challenges can you identify specific to your SCC this past year?
- We enjoyed a large turnout at meetings with a great number of parents interested in volunteering on our SCC; although we are always looking to have more parents attend meetings and support our SCC.
 - We were able to support a Pay it Forward initiative whereby our SCC "paid it forward" to two different community schools in Regina, anonymously providing and delivering snacks and food to the school's staff.
 - We set up a Facebook page for our SCC to deliver information via another venue.

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- We fully supported our staff during Staff Appreciation Week with meals, lunch supervision and small tokens of appreciation.
 - We started a Tree Legacy Project whereby a tree will be planted on the school grounds each year for the entering Kindergarten class. This year nine trees were planted for the Kindergarten to Grade 8 classes.
 - We supported our SCC volunteers with a Christmas social and a year-end potluck meal.
 - We are looking forward to another year of success and cooperation with our administration and staff to provide an excellent year for our students.
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Edenwold School

Member Writing Report: Nancy Porter

Number of Meetings: 6

Date of Annual Meeting: June 7, 2016

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
 - At our Sept 2015 mtg. we revisited Our Schools data for Edenwold. Discussion on what the data told us occurred and a 2015-2016 LIP was developed with school staff's leadership.
2. What activities did your SCC plan and participate in during the 2015-2016 school year to support the school's Learning Improvement Plan?
 - The SCC provides food at the open house to encourage families to meet the teachers and be part of the school.
 - SCC purchases the Willow Book Awards and other teaching support materials throughout the year.
 - Installed new playground equipment to increase physical activity as active children have better education outcomes.
3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
 - Howling for Hunger program that provides snacks to kids who are needing food.
 - Provided bussing to various school trips including swimming, skiing, camping.
 - Supported the school community at Christmas by arranging Santa to visit and organizing a year end celebration meal.
4. What success or challenges can you identify specific to your SCC this past year?
 - Major success was the fundraising and installation of the senior playground.
 - Challenges – engaging new school families in school and SCC activities.

Emerald Ridge Elementary

Member Writing Report: Carla Ellert

Number of Meetings: 10

Date of Annual Meeting: May 10, 2016

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
 - Our administrator, Mrs. Bev Kowalchuk, communicated with me at the beginning of the school year what the LIP focuses would be for the year. Mrs. Kowalchuk also reported monthly on the development and focus of the LIP in our school to our council members at our monthly meetings. She took time to ensure our council members understood in layman's terms what the focuses were, how they impacted our students, and how we could assist. Our council then proceeded with initiatives that supported the school LIP.

2. What activities did your SCC plan and participate in during the 2015-2016 school year to support the school's Learning Improvement Plan?
 - Our ERESCC has been involved in the establishment of the school's LIP through becoming informed of current data and determining areas of focus. Once goals were established, the SCC worked collaboratively with the school staff to identify strategies to support the implementation of the LIP. Such strategies included:
 - Purchasing magazines for students to read during DEAR
 - Supporting the birthday book program
 - Supporting the Home Reading program
 - Supporting Field Trips for students
 - Providing classroom based allotments for teachers to use towards enhancing student achievement

3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
 - The ERESCC hosted a Welcome Back/Meet Your Teacher evening in August 2015 to kick off the school year (provided cookies and juice).
 - Several fundraisers were held to raise funds for the development of the playground and LIP initiatives (QSP magazine campaign, Christmas Basket draws, Hot Dog sale, School Start school supplies, Mabel's Labels, recycling, bottle drive).
 - Made arrangements with Santa to come and sing with the children in December.
 - Supported the noon hour Lego Program.
 - Supported WE Day transportation for students.
 - Painting of Four Square and Hop Scotch lines on school playground concrete pad.
 - Supported the Kindergarten Orientation evening by having council members present to explain our role within the school and to entice new members to our council.
 - Continued to work with the InMotion Initiative by use of a School Travel Planning committee which focused on the safe travel of students to and from school.
 - Provided several informative sessions for parents that were facilitated by ERES teachers (1/2 hour sessions just prior to our monthly council meetings) on various topics to help parents understand their child/children's day at ERES.
 - Collected donations from ERES families to donate to the Syrian Refugees.
 - Our SCC matched donations the students brought in (up to \$1,000) for fundraising spirit days held at ERES:
 - Children's Hospital Foundation of Saskatchewan

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- Neonatal Unit at Regina General Hospital
 - Telemiracle
 - Throughout the school year, facilitated Kidproof safety courses for interested students such as At Home Alone, First Aid and Babysitting.
 - Room parents were organized to assist the teachers with student activities, etc.
 - Our first annual Bike Rodeo was held in the spring to teach our students proper bike etiquette on the road to ensure their safety at all times when travelling to and from school.
 - Held a Year End Picnic which provided lunch in June for parents and students to eat together as the year draws to a close.
4. What success or challenges can you identify specific to your SCC this past year?
- Being our second year as a council, I believe we achieved many successes:
 - Focused on setting up council processes for future council members
 - Focused on establishing our culture for future ERESCC members
 - We experienced great turnouts by parents for our monthly meetings
 - Better communication with ERES parents through newsletters and Facebook
 - As far as challenges go:
 - Our playground fundraising was put on the back burner as we were waiting on word from the developer and PVSD as to how to proceed financially with the completion of our playground.
 - Even though I feel we improved on our council communication with parents, I still feel there is work to do on this. I hope to work with the new Chair of the council on this important aspect.
 - As Chair of this council, I enjoyed my role immensely. I still had/have so many things I would like to do with this council as a Chair but due to succession planning, stepped down. I hope I can still contribute as a Past Chair to aid our new Chair and also to assist in the betterment of our wonderful school and community. 😊

Fort Qu'Appelle Elementary Community School (See Bert Fox Community High School)

Greenall High School

Member Writing Report: Dawn Blaus

Number of Meetings: 7

Date of Annual Meeting: October 27, 2014

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
2. What activities did your SCC plan and participate in during the 2015-2016 school year to support the school's Learning Improvement Plan?

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3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
 4. What success or challenges can you identify specific to your SCC this past year?
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Grenfell Elementary School

Member Writing Report: Jana Wolfe and Dionne Sproat

Number of Meetings: 9

Date of Annual Meeting: May 10, 2016

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
 - At year start up, members attended our LIP start up planning session. They gave input from the community and parent perspective.
 - The LIP is always created closely with our SCC board and chair. The chair and admin worked closely together to fit pieces in the LIP that was completed by the SCC.
2. What activities did your SCC plan and participate in during the 2015-2016 school year to support the school's Learning Improvement Plan?
 - Support and participating by our SCC has been provided for the following areas for the 2015-2016 school year:
 - September**
 - Phone tree
 - LIP goals
 - October**
 - Male role model readers
 - Family picnic
 - Math night
 - November**
 - Book fair
 - December**
 - Santa night
 - Family dance
 - Christmas concert clean up
 - January**
 - Dad's floor hockey tournament
 - February**
 - Red Cross day of pink
 - Skate-a-thon
 - March**
 - Lilies fundraiser
 - Book fair
 - Family movie night
 - Internet safety presentation

- Family literacy day: morning muffins

April

- Soup and sandwich fundraiser
- Pitch in week

May

- Parking lot pick up location

June

- Awards day
- Math school goal classroom rewards

3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
 - Our SCC is dedicated to organizing monthly parent engagement evenings. This on top of every other mentioned item above helps promote student wellbeing.
4. What success or challenges can you identify specific to your SCC this past year?
 - **Successes:** All the events organized and carried through, able to organize a parent engagement activity every single month (goal at start up), and great turn outs for monthly events. Highlights were Santa night, movie night, morning muffin and male role model hockey night.
 - **Challenges:** Finding new and involved SCC members, gathering new ideas (based on a smaller parent committee on the SCC), the phone tree process (finding a member to do this job and having parents in the community follow through when called).

Grenfell High Community School

Member Writing Report: Jana Wolfe and Sandra Wiley

Number of Meetings: 9

Date of Annual Meeting: May 10, 2016

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
 - Chairperson attended the start-up meeting for LIP at the end of August 2015.
 - SCC committed to helping with each LIP goal, either financial or hands-on.
2. What activities did your SCC plan and participate in during the 2015-2016 school year to support the school's Learning Improvement Plan?
 - Make Friends With Math Night.
 - Financially supported the attendance goal – Canteen Credit Initiative.
 - Art Auction during the Valentines Dinner to help support LIP Goals.
 - Supported literacy by presenting a book to GHCS Graduates.
 - Discussed ideas around extra-curricular activities such as art or card making to improve sense of belonging and therefore improved attendance.
 - Sent positive messages in the newsletter encouraging parents to be aware of protecting school time by booking appointments on "off" days.

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3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
 - The Friends With Math Night: Helped to alleviate stress and concern around the new math curriculums.
 - Using student art for the Art Auction boosted self-confidence as they saw their work on display.
 4. What success or challenges can you identify specific to your SCC this past year?
 - Being part of the goal creation process was important to me because I like helping to make the decisions around the goals. I like being involved in seeing where our kids need help and I like being involved in the solution.
 - Challenged by finding enough people who would like to be involved and therefore it's sometimes hard to come up with new ideas.
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Indian Head Elementary School

Member Writing Report: Beverly MacPherson

Number of Meetings: 6

Date of Annual Meeting: May 16, 2012

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
 - The SCC participates in meeting with the principal and assigned staff member. We participate and support the school activities for learning improvement plan.
 - SCC members attended local events for literacy:
 - Math Fun Night
 - Reading Day
 - We had two members attend the Information Night on Mental Health and Drug Abuse.
 2. What activities did your SCC plan and participate in during the 2015-2016 school year to support the school's Learning Improvement Plan?
 - The IHES SCC assisted in learning by supporting the star incentive program. The star program allows IHES staff to reward and encourage behaviours and learning in a positive format. The SCC also participated with Literacy attendance and assistance Math Fun Night and Reading Day.
 3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
 - We plan for a Welcome Back to School Pancake Breakfast for all Staff and Students/Parents. This is on the first Friday back to school.
 - Muffin Program provides students that are in need of breakfast or a snack.
 4. What success or challenges can you identify specific to your SCC this past year?
 - Success was Staff Appreciation. This year we treated the bus drivers on one day and all the Staff member on another day.
 - Challenge is to find or replace exciting members. Member's students are moving on to the high school.
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Indian Head High School

Member Writing Report: Amy Redding, Wade McAmmond, Laura Langlois

Number of Meetings: 6

Date of Annual Meeting: April 25, 2016

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
 - In consultation with school administration the IHHS SCC worked through various goals and their development. With the assistance of the SCC various initiatives were brought forward to support the LIP goals.
 - Community Engagement
 - Door Prizes from local businesses for Student Interviews
 - Student Volunteer Award
 - Encourage parent involvement in Indian Head, as well as surrounding communities
 2. What activities did your SCC plan and participate in during the 2015-2016 school year to support the school's Learning Improvement Plan?
 - SCC supports Literacy
 - Author Visit
 - SCC supports Diversity
 - Flag purchases recognizing our First nation and Metis
 - LGBTQ
 - First Nation/Metis Role Model Posters
 3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
 - The SCC supports extra-curricular activities of our students
 - Cost share Mental Health presentation by JACK.ORG
 4. What success or challenges can you identify specific to your SCC this past year?
 - Successes: Increased recognition of all students, improved mental health awareness
 - Challenges: Turnover of membership
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James Hamblin

Member Writing Report: Crystal Cook

Number of Meetings: 10

Date of Annual Meeting: October 12, 2015

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
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- The SCC assisted with the LIP by setting our own goals on how to support students and staff with the goals of the Learning Improvement Plan that was created.
2. What activities did your SCC plan and participate in during the 2015-2016 school year to support the school's Learning Improvement Plan?
 - We supported reading goals by purchasing birthday books for all students, as well as sponsoring an author's visit to our school.
 - Math goals were supported by having a math challenge and a 'mathletics' challenge with prizes for all students that participated.
 3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
 - We sponsored a hot lunch every month, as well as a fire hot lunch at Christmas time. We paid for bussing for students to attend a Globe Theatre production. SCC members ran a canteen for track and field as well as Children's Festival at the end of the school year, with free water melon for all students. SCC also donated \$400.00 to start a cooking club.
 - We also provided a supper for JHS staff during Parent/Teacher conferences.
 4. What success or challenges can you identify specific to your SCC this past year?
 - Our biggest challenge was finding volunteers for lunches and other projects.
 - Our best success was having funds from fundraising to provide free lunch and bussing for students.
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Kelliher School

Member Writing Report: Bonnie Mandziak

Number of Meetings: 9

Date of Annual Meeting: October 19, 2015

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
 - The LIP goals and outcomes from the previous year are presented to us and then from there the staff presents to us how they would like to build on the success and identify where more work needs to happen.
 - The SCC give our feedback and suggests ways and project we can undertake to help assist with meeting these goals.
 2. What activities did your SCC plan and participate in during the 2015-2016 school year to support the school's Learning Improvement Plan?
 - Gr. K-5 Summer Literacy Program. Provided kids with 10 books and book bag to take home and read over the summer (returned to school in fall for following years).
 - Cobra Den and Green Team Rewards. Each month the school picked a goal for the students. Those that met the goal received a predetermined reward such as going to Yorkton to go swimming or having ice cream Sundays. Kids also received "Cobra Eggs" which they could use to buy items at the "Cobra Den".
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- Planned and Hosted “STEAM Night” - Event put on by SCC to promote math and science in a fun, game/carnival based way.
3. What activities did your SCC plan and participate in that supported or promoted students’ well-being?
- Lunches for Learning - Helped with the cost of supplying students with a lunch on days they came to school without one.
 - Sponsor various speakers and performances throughout the year such as OSAC Performers and the Mackenzie Art Gallery.
 - Be positive role models in the school and the community.
 - Sponsor a Youth Ambassador – a \$500 RESP.
 - Sponsor and Present the Brown Math Award at the Gr. 12 Graduation.
 - Staff and Student Appreciation Week. Coordinated with the SLC for events for the week to recognize the students and staff for a job well done. Supplies lunch and goodies for students throughout the week. Hosted Community/School Hockey game.
 - Helped to cover 1/3 of the costs of the last day of school awards presentation.
 - Sponsors Family Literacy Day.
4. What success or challenges can you identify specific to your SCC this past year?
- Finding Volunteers can be difficult at times.
 - First Nations Representation is difficult to find.
 - Generally speaking we have a very effective and positive SCC board. We work well together to plan and carryout various functions and activities throughout the year. We make the LIP a central part of our activity planning throughout the year.
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Kennedy Langbank School

Member Writing Report: Daniele Bourhis

Number of Meetings: 6

Date of Annual Meeting: June 20, 2016

1. Please explain how your SCC assisted in the development of the School’s Learning Improvement Plan (LIP).
- The SCC supported the LIP goals by hosting literacy night activities, purchasing mathematics licenses, reviewing assessment result, viewing the school’s data wall, supporting the WITS program, and increasing community awareness of goals and results by inviting community members into the school as guests and helpers during SCC driven activity night, holiday celebrations, and our Hot Lunch Program. We also supported cultural learning objectives through donation towards the school dog-sledding trip and curricular learning.
2. What activities did your SCC plan and participate in during the 2015-2016 school year to support the school’s Learning Improvement Plan?
- Literacy Night with special guest readers.
 - Activity, Game and Recreation Nights to support “Healthy Body-Healthy Mind” ideology as well as to foster community inclusiveness.
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- Athletics licenses for all students to support our local goals.
 - Inclusion of Preschool in all activities to help ensure a comfortable environment for them within the school and promote Grade 1 readiness.
3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
- Activity, Recreation and Game nights to promote healthy lifestyle choices.
 - Literacy Night to promote a love for books and reading.
 - WITS program – support and awareness.
 - Buddy Bench – continued support and awareness.
 - Dog-sledding trip to promote cultural inclusiveness.
4. What success or challenges can you identify specific to your SCC this past year?
- We saw a greater number of community members participating in SCC-led activities at the school.
 - We are able to engage these people in discussions of PVSD and Kennedy-Langbank Local Goals and Results.
 - PVSD goals continue to be surpassed by KLS students, which helps in recruitment and retention of students to our school.
 - Children and their parents at KLS are aware of the Buddy Bench and WITS program.
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Kipling School

Member Writing Report: Lesley Sterling

Number of Meetings: 7 including the AGM (plus a dinner presentation from PVSD in Kipling in April)

Date of Annual Meeting: June 23, 2016

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
- SCC members reviewed the Learning Improvement Plan at the start of the school year and offered our feedback about the main goals.
2. What activities did your SCC plan and participate in during the 2015-2016 school year to support the school's Learning Improvement Plan?
- The SCC supported the three main goals of the Learning Improvement Plan with the following events and initiatives:
 - **Literacy:** The SCC hosted reading nights in winter and spring and gave away books to every student who attended. One of our community partners, Moose Mountain Community Literacy Group (MMCLG), also gave each Kipling School student at least three books throughout the school year. As well, the SCC gave literacy awards and Chapters Indigo gift cards to the most deserving reader in each class, as selected by the teachers.
 - **Mathematics:** The SCC hosted a Family Games Night in the spring, also partnered with MMCLG, where students and their families could improve their math skills with fun board games. The SCC gave a deck of cards to each family and gave away three board games as door prizes so families could continue to practice their math skills at home.
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- **Attitude/Behaviour:** The SCC started a new citizenship award program in 2016. Each month, students voted for the most deserving girl and boy in their class based on the following attributes:
 - Welcoming
 - Polite
 - Inclusive
 - Respectful
 - Kind
 - Helpful
 - Trustworthy
 - Encouraging
 - Compassionate
 - The most deserving candidates made their fellow classmates feel welcome and comfortable and, on a consistent basis, brought joy to those they encountered. Teachers were encouraged to use the monthly selection process as a reminder that good citizenship supports the Kipling School goal of improving attitudes and behaviours. As well, overall citizenship awards were presented to one boy and one girl in grades 4 to 6, 7 to 9 and 10 to 12 at the end of the school year.
3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
- The Kipling School Community Council worked with staff, students and community partners including Moose Mountain Community Literacy Group and SGI to offer the following programs and events:
 - Literacy nights with books giveaways in Kipling and Corning
 - Family games night
 - P.A.R.T.Y. program for high school students (Prevent Alcohol and Risk-Related Trauma in Youth)
 - Staff appreciation week
 - Year-end literacy and citizenship awards
 - The SCC also has a playground fund and recently approved the purchase of a Buddy Bench for the elementary students. SCC members also helped with and/or attended school events including the Heritage Fair/Science Fair, Arts Fest, BBQs, track and field days, etc.
4. What success or challenges can you identify specific to your SCC this past year?
- As a newer member of the SCC, and after attending the National Congress on Rural Education with our PVSD trustee, the challenges I identify are increasing interaction with the school board, the division office and other schools, and increasing our own legacy at the local level. How can we continue to support the school and division goals? What new initiatives can we put in place? Do parents know who we are and how we can help bring their issues to the table? How can we make a tangible difference for the students and families at Kipling School? One other challenge I identify is providing a thorough orientation for new members and making all documents accessible online, so we don't need multiple paper copies. We now will be able to do this with the PVSD SharePoint software.
 - As for successes, our SCC had an excellent turn out for our new program, Family Games Night, and great feedback about our new citizenship awards. We continued to reach high school

students with the SGI P.A.R.T.Y. program and gave books to kids at our reading nights. As well, we made a motion to purchase a Buddy Bench for the elementary playground to use up some of the funds remaining in our playground account.

Lajord Colony School

Member Writing Report: Dwight Muller

Number of Meetings: 5

Date of Annual Meeting: June 16, 2015

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
 - The SCC reviews and approved the LIP goals each year. Reading and math are important priorities to them. These goals are supported and funded by SCC to provide resources and incentives for students. As school data is updated throughout the year, SCC has the opportunity to review our data wall.
2. What activities did your SCC plan and participate in during the 2015-2016 school year to support the school's Learning Improvement Plan?
 - The SCC supports our school LIP in the following ways:
 - Purchase of birthday, Christmas, and yearend books to support literacy through home reading
 - Education week activities
 - Reading Fair
 - Math resources for student use at school and at home
3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
 - Swimming lessons for students (SCC pays for the lessons and provides parent supervision).
 - Christmas concert support (assisting with set-up and providing the refreshments afterward).
 - Field Trip to RCMP Heritage Centre (packed lunches and funding for admission).
 - Fall Pancake Breakfast (food and funding).
 - Snacks for Mother's Day presentation (food and funding).
 - EYES presentation (funding).
 - Yearend Barbeque.
 - Occasional snacks throughout the year to celebrate birthdays or other successes.
4. What success or challenges can you identify specific to your SCC this past year?
 - Our membership remained stable throughout the entire year. Members rarely missed meetings. We celebrated our growth in membership at the end of last year. So, this year it is worth celebrating the commitment of the members. SCC members willingly involve themselves in activities when asked.
 - No particular challenges are identified at this time.

Lipton School

Member Writing Report: Sarah Geisler

Number of Meetings: 10

Date of Annual Meeting: April 5, 2016

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
 - The SCC follows the lead of the teaching staff and views our role as support to implementation of the LIP. At the SCC meetings data is provided occasionally by the school and board member, and information is shared on school and PVSD initiatives.
2. What activities did your SCC plan and participate in during the 2015-2016 school year to support the school's Learning Improvement Plan?
 - Every month students who have a birthday receive a birthday book of their choice from the scholastic catalogue, sponsored by the SCC.
 - Positive Behavior Intervention rewards, such as canteen coupons and pizza parties were given to students meeting the monthly criteria.
3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
 - Supper was available at open house for all families in attendance.
 - A new swing set was installed by volunteers as a result of the fundraising efforts of the SCC.
 - Family photo sessions were available for our school families to get their photos done prior to Christmas.
 - Monthly meals were provided to supplement the hot meal schedule in the canteen.
 - Fundraising efforts supported new jerseys for the junior basketball team, helmets for the football team, and educational trips for the band.
 - Movie pass draws were given out at the awards night.
 - Hot dogs and a drink were given to all students on our day of pink, in support of anti-bullying.
 - Gift bags of a healthy snack were given to all students on the night of the Christmas concert.
 - Grad supper was provided by the hard working parents in the SCC and grade 11 students.
 - Our community calendar is organized by the school SCC and sold as a fundraiser.
4. What success or challenges can you identify specific to your SCC this past year?
 - The SCC is very involved in many activities of the school and works hard to maintain their initiatives over the years. It is a strong support organization and we recognize how rare it is to have such an active membership. Our members sit on many boards in our small town and run the risk of volunteer burn out. Some members only attend for the organizational meeting, when budgeting is decided and then do not return to support. The SCC is not purely a funding organization, as we work hard at the fundraising aspect as well. Steps may be made in the future to ensure that those requesting funding support are involved in the fundraising efforts as well.

Lumsden Elementary School

Member Writing Report: Renee Young

Number of Meetings: 7

Date of Annual Meeting: October 27, 2015

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
 - The principal set the framework with the staff for the goal areas. She presented the goal areas to the SCC. A group process led by the Chair determined the manner in which the SCC support would be applied during the course of the year.

 2. What activities did your SCC plan and participate in during the 2015-2016 school year to support the school's Learning Improvement Plan?
 - Family Literacy Day – supplied breakfast to families and students.
 - Celebrate Reading with the SCC – each student chooses a book of their choice at the Fall book fair.
 - Kindergarten Welcome book – purchase a book for each new Kindergarten student (French and English) along with a book bag to welcome the student to school.
 - Purchased technology pieces to assist in providing more opportunities to students and benefits both French and English.
 - Heritage Fair – supplied lunch to judges.
 - French Home Reading Program Parent Meeting – supplied and paid for babysitters to assist parents in attending the meeting.

 3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
 - Staff Appreciation Day – brought lunch for staff.
 - Student Teacher Conferences – bought supper for staff.
 - Christmas Raffle – raised ~\$5000 and Fashion Show – raised ~\$8000.
 - Playground Committee
 - collaborated with LES and PVSD in making a plan for the playground
 - Open House – cooked burgers, promoted SCC, LES, PVSD.
 - Home Alone Course – brought the YMCA to LES to teach a course for 9 and 10 year olds to learn home along safety.

 4. What success or challenges can you identify specific to your SCC this past year?
 - The work with the school is very satisfying. We strive to give feedback to the school from the community and reflect the school to the community.
 - A challenge is to support the school without disrupting instructional time.
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Lumsden High School

Member Writing Report: John J. Harvey

Number of Meetings: 2

Date of Annual Meeting: December 5, 2015

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1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
 - The SCC did not help develop the LIP. They were consulted on the LIP and then were consulted on how they would be willing to support the plan.
 - They are aware of the plan and what the school is attempting to accomplish.
 2. What activities did your SCC plan and participate in during the 2015-2016 school year to support the school's Learning Improvement Plan?
 - Provided hot dog sale for open house.
 - Funded a guest instructor for band program.
 - Initiated plans to support new commercial kitchen.
 - Attended gender diversity presentation and provided feedback as to how this type of program could be offered at LHS.
 - Initiated discussions as to how fundraising can be done to support school and LIP work.
 3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
 - Provided funds for PBIS incentives.
 - Actively support bringing in guest speakers who address issues that face LHS students.
 4. What success or challenges can you identify specific to your SCC this past year?
 - Finding meeting times.
 - Increasing attendance at SCC meetings.
 - Increasing SCC membership.

McLean School

Member Writing Report: Mellissa Witkowski

Number of Meetings: 6

Date of Annual Meeting: October 19, 2016

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
 - Our administrators shared their LIP goals and we then used their plans to help us develop our activity plans for the year. This allows the SCC to stay up to date on the LIP goals of our school.
2. What activities did your SCC plan and participate in during the 2015-2016 school year to support the school's Learning Improvement Plan?
 - This past year we held a reading challenge for the students, Leap into Literacy gave all the students the opportunity to win Acer tablets. We also had birthday books, every student received a book on their birthday. We also provide a reading program with the help from community members to help the younger grades in reading. Also, Gotcha gift cards were available for the teachers to use to promote good behavior.
 - Our LIP challenges seen a reading passport, where the students had to read to earn passes on their passports. The Math challenge was the opportunity for the students to use Mathletics at

their level of math. We also had a writing challenge this year where every student in the school was part of a group where the writing process was create from forming the ideas, to creating the pictures and stories to create fabulous stories.

3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
 - The SCC held a Cross Country meet in the fall where other PVSD schools could come out and participate. We have a Century Celebration Award for two grade 12 students to help towards secondary education. We also help fund school trips, teacher/staff appreciation lunch, professional admin day gifts. We also had a cake walk fundraiser at our Christmas Carnival. Yearend lunch was also provided for all the students.
4. What success or challenges can you identify specific to your SCC this past year?
 - I feel our SCC is successful in being a good group of people who work well together, a challenge we do have is trying to keep our reading program afloat. It is difficult to have enough people helping out and having regular reading days for our younger grades.

Milestone School

Member Writing Report: Shelly Gorski, Jennine Brooks

Number of Meetings: 6

Date of Annual Meeting: April 5, 2016

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
 - Annually, staff are presented with school data and use this information, in part, to determine school goals. This information is then shared with the Milestone School Community Council at least three times each year. Strategies to meet these goals are also shared and the SCC determines how they might best support actualization.
2. What activities did your SCC plan and participate in during the 2015-2016 school year to support the school's Learning Improvement Plan?
 - To support goals related to literacy, the SCC was pleased to provide monies to purchase additional Writing Traits resources, birthday books and "Welcome to School" books for Kindergarten students. *Stories and Supper* was hosted to celebrate Family Literacy Week and the SCC, together with the school, were pleased to welcome many guests for this special event.
 - To improve students understanding of First Nations Ways of Knowing, Kakwa, a local aboriginal hands- on workshop for kindergarten through grade 6 students, was sponsored by the SCC.
 - Milestone School also planned a Multicultural Day for the grade 12 students who were partnered with grade 12 students from Balcarres. The SCC provided lunch for these students while they enjoyed presentations on immigration, cultural dance and a drum circle presentation. The drum circle was enjoyed by all of the students in the school.
 - Members of the MSCC attended the National Congress on Rural Education, and two School Community Council events hosted by the PVSD - the SCC meeting in Montmartre, and the SCC

appreciation supper. These members have returned with some great resources and jumping off points to brainstorm for further school support.

3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
 - The SCC continued our partnership with the Prairie Circle, a local community group, to provide our students with a healthy snack once a month. This is always very well received by our students and staff!
 - Each term, Milestone School presents students with awards during Celebrate Assemblies; the SCC presents the "Responsible Citizenship" award to one student in each class. SCC members also presented at a retirement celebration and during the graduation banquet.
 - The SCC can always be counted on to pitch in during many school events: for instance, members offered to judge during the Regional Science Fair held in Milestone, volunteer at the Sunday rink breakfast alongside school staff, judge SLC contests and help out with playing field improvements.
 - On behalf of our communities, the MSCC provides local bus drivers with an appreciation gift and our hard working staff with a luncheon.
 - The SCC continues with the Mabel's Labels fundraiser and recommended *School Start* online ordering of school supplies.
4. What success or challenges can you identify specific to your SCC this past year?
 - Milestone School is such a hub of activity that it is occasionally difficult to squeeze more into their schedule. As well, finding ideal meeting dates have proven to be challenging on occasion.

Montmartre School

Member Writing Report: Carla Dusyk

Number of Meetings: 9?

Date of Annual Meeting: October

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
 - In June, we purchased a large collection of Willow Award books for the elementary and middle years students for guided reading groups, to be used in the 2016-2017 school year.
2. What activities did your SCC plan and participate in during the 2015-2016 school year to support the school's Learning Improvement Plan?
3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
 - We did (bought, prepared and served) the lunch at the Back-To-School Barbeque in September.
 - We provided desserts for the Open House in October.
 - We presented an award at the Annual Awards Banquet.
 - We buy and cook hams for the Christmas lunch.

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- We served food trays for teachers during staff appreciation week and held a staff appreciation supper before PTS interviews.
4. What success or challenges can you identify specific to your SCC this past year?
- We felt some frustration with the school staff not seeming to want us around or need our help or involvement. We have many ideas and suggestions that are often overlooked.
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North Valley Elementary/North Valley Elementary Schools

Member Writing Report: Tanya Lowenberger/Troy Frick

Number of Meetings: 6

Date of Annual Meeting: April 11, 2016

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
- Our SCC held discussions with us about our initial drafts of our LIP plans, they were supportive with our first ideas to continue with goals in the areas of math, reading and accountability and felt value with what we had discussed wanting to continue. They generally ask us for ways in which they support, and we discuss the rationale behind why the school staff feels the goals are solid. All ideas and drafts are shared, however, the school seems to be making the final decision in regards to our LIPS, the SCC has not taken a leadership role in this, but has been in collaboration.
2. What activities did your SCC plan and participate in during the 2015-2016 school year to support the school's Learning Improvement Plan?
- Our SCC was able to assist with our LIP, by offering support of initiatives such as helping with sponsorship of school activities as planned out in some of our strategies for achieving goals, assistance with programs for literacy and funding for attendance awards, help with costs to hold student, parent days.
3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
- Our SCC was involved in:
 - Terry Fox Run
 - Annual Christmas Dinner
 - Football Banquet
 - Open House night
 - Year End Awards
 - SADD events
 - Educational Extravaganza
 - Purchase programming licenses like Reading Eggs
4. What success or challenges can you identify specific to your SCC this past year?
- We have a good working relationship with our SCC, and they are very supportive. We could continue to improve communication out from the SCC as a link to the larger community. As well,

I have had difficulties utilizing their services, support in terms of helping us build on our LIP goals in the high school. They feel unsure sometimes at how to best offer support in our high/elementary school math goal for example.

Pense Elementary School

Member Writing Report: Angie Prokopetz

Number of Meetings: 10

Date of Annual Meeting: April 4, 2016

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
 - Our SCC was presented with the schools LIP from the Principal. We were informed of what the goals were, given insight into the needs and all agreed we were on a positive path to learning! With the clarity of the goals, we were able to review our budget and put energy, ideas and money into activities and projects that clearly assisted our LIP.
2. What activities did your SCC plan and participate in during the 2015-2016 school year to support the school's Learning Improvement Plan?
 - After reviewing the schools LIP we planned to give funding to each top 3 LIP.
 - Reading – we gave funding to the library to purchase some new picture books
 - Writing – we had a local author come and do a full day workshop that reached each grade and brought inspiration to budding authors!
 - Math – we sponsored a 4 week Math Boot Camp Challenge, to encourage practice of Math Facts school wide
 - In addition to these 3 main goals, each classroom received funds to purchase extra materials to make learning fun and enjoyable!
3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
 - Pense SCC sponsors the open house every September to invite parents and students into the school. This helps make it a welcome, safe place for our students to learn. We discussed digital citizenship and encouraged the school with our Resource Officer and our teachers to teach good internet safety. We sponsored a "Home Alone Course" for our students that are reaching the age to be at home without a parent or older siblings. We also purchased a program called MeMoves. "MeMoves™ is an easy and innovative way to increase attention and calm in as little as two minutes – in the classroom, at home, anywhere – for people of all ages and abilities."
 - We "appreciated" our teachers and staff during Teacher appreciation week, because happy teachers make happy kids and that also supports our student's wellbeing!
 - We encouraged seeking motivational speaker "Saskatchewan Wanderer" to bring excitement and pride to our students of our beautiful province!
4. What success or challenges can you identify specific to your SCC this past year?
 - We started this year with a new principal, a new SCC chair and 3 new members. The challenges were in learning what our goals are, what we have to work with and how we are going to get

there! We all worked together creating clear expectations, coming up with a workable, realistic budget and seeing positive results come from our efforts! We are finishing this school year with satisfaction of seeing our plans evolve and with excitement of the new year to come!!!

Pilot Butte School

Member Writing Report: Jacy Reinhardt

Number of Meetings: 9

Date of Annual Meeting: May 2, 2016

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
 - We participated in several data sharing sessions during SCC meetings and had time to brainstorm ways we could support the work our teachers were doing with our kids. Mrs. Magnien and Mr. Bircher explained the way data was collected, supported our analyze it, and then we made plans on how we could help out our teachers in getting to our goals.
2. What activities did your SCC plan and participate in during the 2015-2016 school year to support the school's Learning Improvement Plan?
 - We contributed to purchasing additional Guided Reading materials at the Grade 3-5 level and Mathletics at the Grade 1-2 level and provided back up classroom supplies for all grade levels. We promoted some reading activities such as Books Before Breakfast.
3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
 - This is really where our council likes to contribute our time! We ran hot lunches every month, operated canteens regularly and during tournament, organized and operated a milk program in conjunction with the Life Skills program at our school. We subsidized St. Johns babysitting and home alone courses for students, paid for drug awareness classes for Grade 6-8s. We hold an annual food and clothing drive at Christmas. We contributed and participated in the BEARS Open House and Grinch Day breakfast. We contributed to increasing Learning Support furniture such as task chairs, wobble seats, stand up desks. We purchased one custom fitted volleyball net, step stools, and playground toys for the Kindergarten to Gr. 3 kids. We supported and promoted our school's 125th birthday celebration. We created an "Angel Fund" for kids who can't afford to go on ski trips, who may not have enough lunch, who might need shoes/coats etc.
 - We believe that we need to contribute to the well-being of our teachers too. When we take care of them, they are better able to take care of our kids! We ask for a Teacher Wish List and contribute to buying.
4. What success or challenges can you identify specific to your SCC this past year?
 - Our SCC has had many successes. We consistently have high participation on council and our volunteer numbers are always strong for events and initiatives. I credit our principal a lot for building relationships with parents and encouraging us to be active in our kids' school lives in whatever ways we can. I don't feel we've had many challenges. There are always problems that

come up when we're organizing things, but the team of parents, our administration, and our teachers work so well together that we work through these and get things done!

Robert Southey School

Member Writing Report: Paddi Mohr

Number of Meetings: 6

Date of Annual Meeting: October 28, 2015

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
 - The SCC did not assist in the development of the LIP. However, the LIP was presented to the SCC by our Administrators. We then used the LIP goals to determine the SCC goals for the year.
2. What activities did your SCC plan and participate in during the 2015-2016 school year to support the school's Learning Improvement Plan?
 - In support of the literacy goal, the SCC provided funding for an author to speak to k-6 students. Also, all students in grades k-9 were given a book for their birthday.
 - To support PBIS goals, the SCC provided funding for ODR free rewards for k-12 students.
3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
 - The SCC provided funding for one student from each class in Grade 6-11 to attend the two day Red Cross Youth Symposium which focused on students becoming leaders in the school to promote anti-bullying.
 - On the Red Cross Day of Pink in February, the SCC provided students with an ice-cream treat.
 - The SCC provided \$50 to the Last Mountain Music Festival to be used for festival scholarships for RSS students.
 - The SCC provided Grade K-7 class rooms with funding to cover bussing for their yearend trip.
 - The SCC provided one family with school supplies.
 - Funding was given to the school to help with the installation of a new swing set.
 - We supported the Open House with funding for the parent and student supper.
 - To help with promotion of the SCC, we attended the local Lioness's meet and greet evening.
 - Ice cream was provide to all students the last week of school.
4. What success or challenges can you identify specific to your SCC this past year?
 - It is always a challenge to make the community and parents aware of what the SCC is and what we do for the community.
 - During Parent/Teacher interviews, the SCC provided staff with a meal for staff appreciation.

Sedley School

Member Writing Report: Sheila Muhr

Number of Meetings: 8

Date of Annual Meeting: June 7, 2016

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
 - The Sedley School Community Council assisted with the schools LIP by focusing on priority areas that students need to improve on. We discussed the importance of all items regarding school care classes and made valuable decisions to achieve those goals.
 - Once all data is in we try our best to make improvement based on the percentages within our school as well as division wide.

2. What activities did your SCC plan and participate in during the 2015-2016 school year to support the school's Learning Improvement Plan?
 - The school community council supported the LIP goals by continuing our Leap into Literacy program. This program includes all children within the communities of Sedley and Francis as well as the surrounding area to receive a free birthday book; we also include an \$8 fall Book Fair voucher for all preschool and students within the school community to receive another free book. We always encourage literacy within our communities.
 - We helped the school purchase Mathletics for our students. We purchased math games for all the class rooms to improve math strategies as well as the literacy part of math, to ensure our students are having a better understanding of problem solving.
 - We encourage students to "be present" and be at school. We honored those students for their attendance with certificates to show leadership for their fellow classmates. This can be challenging when parents take holidays during non-school holidays. (However when students have an opportunity to travel it is also felt this is an educational event, at an elementary level).
 - As an SCC we always support school goals as well as the staff, we also have had an opportunity to have the entire school involved in one book, we call it "one book, one school". Every family receives the same book to read together and bring back answers to some questions in the book and have a chance to win a small prize. We love a challenge for our students and have seen some excellent results in our F&P and RAD results.

3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
 - The SCC was involved with many activities that promote student well-being, first off the Terry Fox run as well as we participated in the JDRF diabetes walk. We encouraged literacy again with our leap into literacy program as well as one book one school to encourage literacy in our communities. We helped pay for Mathletics and purchased math games to influence problem solving. Supported day of pink and prevent bullying. We honor our grade 8 student with the highest academic average award. We hand out School logo t-shirts to encourage school spirit, we have an on-going recycling program and all money goes to year end field trips. We held a farm safety day to explain the constant dangers that are on the farm when you are visiting. We prepared several hot lunches throughout the year for all the staff and students. Money raised goes directly back to the students. We also installed a new playground apparatus for the students to encourage physical activity.
 - We are currently looking into doing some school beautification. This will enable the students to learn about the "green effect" and environmental education to encourage good practice for future years.

4. What success or challenges can you identify specific to your SCC this past year?
 - We as a council have not had many challenges, the only challenge is trying to get the SCC members more involved in the Division meetings or events. Being from the country everyone is running different directions and cannot always commit, however I am very excited that we have the community support as well as the support from the current council to participate in our local events.
 - We have had several successes and those successes are programs that we continue to support because they encourage the well-being of all our students and community members. We try our best to continue these practices from year to year. Students get excited for the events from prior years as they too try to get recognized for something their peers might have got the year before. We are always looking for new exciting opportunities for our students and will continue to do so on a year to year basis.

We appreciate that the PVSD board is always encouraging community support when it comes to all school within the division. We are very thankful that the division has continued to give us an annual operating grants. This grant helps with unforeseen costs that cost about. We are thankful for the opportunity to educate our SCC at meetings as well as institute days that would not be at the expense to the school, staff or students. We are thankful for the appreciation that we receive from division office, it is very thoughtful. Thank you.

South Shore School

Member Writing Report: Leah Thauberger

Number of Meetings: 6

Date of Annual Meeting: November 25, 2015

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
 - We provided the funding required to restock the birthday book selection so that each child was able to select a book from their reading level as a birthday gift. We also provided the funding for classroom year end bus trips, Outdoor Ed trips, muffins for moms and donuts for dads.
 2. What activities did your SCC plan and participate in during the 2015-2016 school year to support the school's Learning Improvement Plan?
 - We hosted our annual Family Movie Night which ties into Family Literacy Day as we choose a movie that is based on a book. This year's movie was Alexander and the Terrible, Horrible, No Good, Very Bad Day.
 3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
 - We hosted our annual Family Halloween Dance and supported the annual bike rodeo that is hosted by Regina Beach Parks and Recreation during school hours. As well, we held our annual bottle drive fundraiser which provides the funding required to support the LIP and host our events.
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4. What success or challenges can you identify specific to your SCC this past year?
- We have seen an increase in the number of SCC members again this year and continue to receive recognition from the community for the work we do. We published a school directory for the second year in a row where we explain to families what the SCC does and who we are. This is only for families who wish to participate and provides them with contact information to organize play dates and send birthday invitations. We have seen an increase in the amount of families that asked to be included this year.
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Stewart Nicks School

Member Writing Report: Kristine Vallance

Number of Meetings: 9

Date of Annual Meeting: May 17, 2016

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
- The SCC was presented with the LIP goals for the year in September. We were given the opportunity to review the goals and provide feedback. As an SCC, we were satisfied that these goals met the needs of our student community. We aligned our goals for the year with these LIP goals to enable us to support them through activities, resources, and fundraising initiatives. Our Administrator, Patti Thurmeier, provided the SCC with regular updates on progress towards these goals, and we discussed additional ways the SCC could support them throughout the year.
2. What activities did your SCC plan and participate in during the 2015-2016 school year to support the school's Learning Improvement Plan?
- The 2015-16 LIP goals were centred around literacy, writing achievement and sense of belonging. We planned a number of activities through the year to encourage reading at home with families including:
 - Holiday Bingo, where students had to complete reading, math, and physical activity challenges over the December break to earn prizes.
 - Fortify your Reading, where families were invited to come to the gym one night and build forts where they could read and play games as a family.
 - One School, One Book. The SCC purchased 'The World According to Humphrey' for all families and funded reading prizes to encourage participation.
 - Agenda prizes for students who had their parents read and sign off on their agenda daily.
 - We also funded a number of activities in support of LIP goal sense of belonging, and in particular supporting curricular outcomes in Arts Ed. These included:
 - Grades 3-6 students' participation in the RSO Link Up concert series. The SCC purchased recorders and resource materials for these students and funded the trip to this interactive and educational concert.
 - Alex Cuba concert and workshop which was held at our school for students K-8.
 - We funded field trips and equipment in support of LIP goal sense of belonging and supporting curricular outcomes in physical education, science and social studies:
 - Grades K-2 Bowling field trip
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- Grade 3-4 Science Centre field trip
 - Grades 5-6 RCMP Heritage Centre field trip
 - Grades 7-8 Kayaking field trip
 - Grades K-4 Gymnastics field trip
 - New curling equipment for Gr 5-8 Phys Ed program
3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
- Hosted Open House BBQ for students and their families.
 - Organized several hot lunches for students throughout the year.
 - Organized Spirit Day BBQ lunch for students and parents and planned an activity for parents to participate in with students.
 - Launched the Stop A Bully program.
4. What success or challenges can you identify specific to your SCC this past year?
- Our challenge this year was changing our approach on fundraising. We decided for the school and SCC to fundraise as one unit this year rather than having separate fundraisers. Based on parent feedback, we also tried changing the types of fundraisers we do. Unfortunately, we did not reach our fundraising goals this year. We need to improve our communication to families so that they know where our fundraising dollars are spent, with the hope that this will increase participation and support on these initiatives. We are also changing the types of fundraisers we do for the coming year.
 - Our successes are that we have a strong and enthusiastic committee with all voting positions now filled. The committee members have come forward with many new ideas and activities for us to try over the next year.
 - We have a balance of funds from years past and are looking to spend the funds on playground improvements. We are currently working with Sandy from Prairie Playscapes (Blue Imp) to select additional pieces for the grounds, and will work with PVSD facilities once the selection process is completed.
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Vibank Regional School

Member Writing Report: Samantha Ecarnot

Number of Meetings: 8 plus AGM

Date of Annual Meeting: May 9, 2016

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
- This past year the LIP was developed by staff and presented to the SCC. The SCC members were able to provide feedback on this, and then brainstormed ideas to help support the plan. The members of our SCC were very supportive of the goals set out by the staff of VRS. We all felt that the areas of focus were the right ones. The goals chosen for the year focused on literacy and improved student behavior and reducing bullying. This year's LIP focused on two areas which the SCC supported:
 - Increased literacy achievement both at grade and developmental level for all students.
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- Improved student behaviour and a decrease in bullying so that students view school as a safe place.
2. What activities did your SCC plan and participate in during the 2015-2016 school year to support the school's Learning Improvement Plan?
- Our SCC continues to work closely with staff in supporting the school's Learning Improvement Plans. This year we hosted our fifth annual Literacy PJ Party in November for our students K-5 and their parents. SCC Members Barb McMurtry, Erin Claussen-Locket and Samantha Ecarnot provided literacy workshops for the students. The home economic students provided delicious homemade cookies which the student enjoyed along with hot chocolate following the workshops. SLC members assisted with the evening by acting as group leaders. We had an excellent turnout, and each child received a free book.
 - Also in November one of our SCC members was the chaperone for three of our SLC members including our SCC student rep to attend the Red Cross Anti-bullying workshop where they learned how to become facilitators of this program in our school.
 - On March 3 the SCC purchased timbits which were provided to students participating in the DEAR challenge.
 - On March 8 we held our senior literacy event which this year was a murder mystery. We had great participation from our high school students and staff and everyone seemed to have a fun time. People dressed up in character and really got into their parts which contributed to the overall success of the event. Students who participated received a book.
 - On April 25 we held a middle years' karaoke event in the library. Initially intended for grades 6-9 we opened it up to other students to join in as we had a smaller crowd. Students received munchies and middle years students received a book. Even though we had a small crowd those who took part seemed to have a lot of fun.
3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
- We think that all the events that are sponsored by the SCC promote students' well-being in one way or another. Any time events are put on where students have the opportunity to be exposed to new things such as meeting authors, showcasing their talents in areas such as art (visual and drama) or being recognized for their contributions, this impacts their well-being.
 - We also feel that when we plan events that reach out to parents and encourage them to be a part of their children's education, this supports the well-being of students and increases the likelihood of their success.
 - Some of the things we participated in included our open house during education week where the SCC along with Plainsview Credit Union sponsored a welcome back BBQ. That event was held in conjunction with our annual awards ceremony. The SCC chair brought greetings and SCC members presented the Spirit Awards and Art awards which we sponsor.
 - Also in October our SCC chair attended the PVSD institute day which focused on diversity. Our members also participated in the regional meetings where a new board policy was reviewed. It is extremely important for all students to feel they belong and having a policy that speaks to this will certainly help.
 - The SCC also assists in the annual Missoula Children's Theatre production by assisting in securing a billet, sponsoring the cast supper and supplying snacks and beverages at the performance.

- SCC members also volunteered during the school's bottle drive and landscaping project which has made a huge difference in the look and feel of our outdoor environment. Having a beautiful school environment is key in people feeling good about their school and how they see themselves. The School Community Council would like to thank those who spearheaded the initiative and the many volunteers who worked tirelessly to make this a reality.
 - We also hosted our annual art contest which was held in conjunction with the school drama night.
4. What success or challenges can you identify specific to your SCC this past year?
- We feel that all the events hosted have been extremely successful. We have had great attendance and as a result many of these events have become annual, and students and parents look forward to them. We also feel that we have been successful in building on past successes for new events each year.
 - In June the chair of the SCC met with Kindergarten parents as part of the Kindergarten orientation to explain the role of the SCC, activities the SCC supports and to encourage parents to consider getting involved as a member of volunteer for various events. We feel this is a great way to educate parents of the school about what our SCC does and sees new parents getting involved.
 - In the last two years we have found it a challenge to get parents/guardians to attend our annual meeting. While this is somewhat disappointing it has not impeded our ability to secure council members.
 - Also we are hoping to do a better job and communicating with our school community throughout the year and obtaining feedback.
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Whitewood School

Member Writing Report: Crystal Schaan

Number of Meetings: 7

Date of Annual Meeting: April 18, 2016

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
- Our principal presents the goals at the April SCC meeting. The goals are talked about at the September SCC meeting, then we take a look at the Visibility wall where the goals are displayed and progress in each goal is shown.
2. What activities did your SCC plan and participate in during the 2015-2016 school year to support the school's Learning Improvement Plan?
- The SCC supports the Literacy goal, math goal and PBIS goal in a number of ways. We offered book rewards at the fall open house, PVSD Literacy Day, and Graduation. We also have an ongoing literacy project where we provide opportunity for all Whitewood and area children to receive a series of 5 books before the child turns 5 and enters Kindergarten.
 - We offered a literacy night as well as a math night for students and parents from PreK to Grade 6. The participants started off the two evenings participating in literacy and math activities and ended the evening with a snack and a book or math game to take home.
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- The council supports the PBIS goal financially. We offered financial support toward an outside presenter during the Pink Shirt Week activities.
3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
- (See question 2 above)
 - The SCC purchases magnetic calendars that are sent home with each family. The calendar clearly displays when the school holidays & student days off are. This helps each family plan dental appointments, etc., to minimize students missing days of school.
4. What success or challenges can you identify specific to your SCC this past year?
- We are lacking in members. Generating interest and keeping members seems to be a big issue for our council.
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Wolseley High School (See Dr. Isman Elementary School)

YEAR-END FINANCIAL SUMMARY

SCC	Sept 30, 2015 Enrolment	Opening Bank Balance Sept 1, 2015	Total Deposits	Total Cheques	Ending Bank Balance Aug 31, 2016	Amount Per Student	Excess Above average of \$40.00
Arm River	18	1,458.10	3,500.00	2,834.72	2,123.38	118	78
Balcarres Community School	392	36.48	2,000.00	1,516.40	520.08	1	
Balgonie Elementary	421	742.64	58,393.29	52,025.67	7,110.26	17	
Broadview	142	686.87	2,218.57	2,337.23	568.21	4	
Clive Draycott	68	3,650.54	21,036.85	22,268.25	2,419.14	36	
Cupar	180	6,850.80	17,910.66	19,293.87	5,467.59	30	
École White City	477	16,884.86	41,107.56	51,383.04	6,609.38	14	
Edenwold	38	2,225.59	0.00	0.00	2,225.59	59	19
Emerald Ridge Elementary	371	39,129.91	52,670.78	11,691.37	80,109.32	216	176
Fort Qu'Appelle Elementary/Bert Fox Community High	653	4,917.37	18,754.25	19,767.41	3,904.21	6	
Greenall	665	3,694.26	0.00	0.00	3,694.26	6	
Grenfell Elementary/Grenfell High Schools	267	2,293.41	6,795.03	7,478.38	1,610.06	6	
Indian Head Elementary	258	3,405.56	3,665.37	2,464.79	4,606.14	18	
Indian Head High School	222	1,096.08	2,900.00	2,790.51	1,205.57	5	
James Hamblin School	79	1,807.42	4,788.05	3,987.36	2,608.11	33	
Kelliher School	163	4,526.69	22,411.60	21,773.02	5,165.27	32	
Kennedy Langbank	35	2,152.80	2,450.00	3,326.84	1,275.96	36	
Kipling School	365	8,285.92	3,344.47	3,701.80	7,928.59	22	
Lajord	24	836.47	2,804.00	3,022.28	618.19	26	
Lipton	129	8,287.89	14,687.97	14,884.01	8,091.85	63	23
Lumsden Elementary	479	21,865.08	27,670.63	27,283.98	22,251.73	46	7
Lumsden High School	297	7,632.61	2,000.06	5,913.56	3,719.11	13	
McLean School	93	9,607.57	4,093.00	4,263.06	9,437.51	101	62
Milestone School	231	5,860.49	2,147.22	2,785.43	5,222.28	23	
Montmartre School	222	2,169.56	2,000.00	2,982.89	1,186.67	5	
North Valley Elementary/High Schools	152	5,037.08	2,000.00	1,837.27	5,163.81	34	
Pense	105	2,354.56	7,256.77	7,296.77	2,314.56	22	
Pilot Butte School	366	7,931.69	58,573.64	59,096.04	7,409.29	20	
Robert Southey	306	4,155.37	3,045.10	4,940.72	2,259.75	7	
Sedley School	97	6,234.97	11,042.28	10,204.69	7,072.56	73	33
South Shore School	146	20,696.06	0.00	0.00	20,696.06	142	102
Stewart Nicks	93	6,430.91	26,966.21	15,503.72	17,893.40	192	152
Vibank School	214	913.54	0.00	0.00	913.54	4	
Whitewood School	254	672.57	2,444.67	2,832.05	285.19	1	
Dr. Isman/Wolseley High Schools	183	115.24	3,020.40	3,077.85	57.79	0	
Grand Totals	8,205	214,646.96	433,698.43	394,600.98	253,744.41	41	

Reporting for August 31, 2016 was not received.