

# School Community Council Annual Report

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**Prairie Valley School Division**

2014 - 2015

Leadership in Learning and Life



## EXECUTIVE SUMMARY

In 2014-2015, Prairie Valley had 36 School Community Councils in operation representing all 39 schools. Most notably, all Prairie Valley Schools are represented by a School Community Council. Board Policy on School Community Councils indicates that, *“To facilitate communication the Board and the Director will develop procedures that allow for all School Community Councils to communicate with the Board at least twice each year.”* During the 2014-2015 school year, the Board provided two formal opportunities to meet with School Community Council members.

School Community Councils communicate and work with families, businesses, community members and other educational stakeholders in their school community to develop a shared responsibility for the learning success and well-being of their children and youth. One of their primary areas of responsibility is to assist with and support the school’s learning improvement plan. School Community Council members understand the needs and goals that their communities have for student learning, so they can offer valuable perspectives and supports.

School Community Councils also have responsibilities that are outlined in legislation. They communicate to the larger community about their role, actions and goals. They must account for the SCC funds that are acquired and spent to support the school’s learning plan or other initiatives or programs that are deemed to assist students in any way. Finally, School Community Council members are also asked to communicate with the Prairie Valley School Division Board of Education to reinforce the Board’s role, division protocols, procedures, directions or initiatives. The Board also engages School Community Council members in their strategic planning and public consultations. School Community Council members are a crucial support for student learning and achievement, for school based administrators to learn about their community’s expectations for their youth, and for the Board to understand the unique communities within Prairie Valley School Division.

- On Tuesday, January 27, 2015 the Board hosted their sixth annual Board-SCC Appreciation Supper. At this supper, Board members and SCC members were able to meet and engage in dialogue with one another prior to attending the Annual Meeting of Electors at Emerald Ridge Elementary School.
- A second opportunity to meet occurred when the Board hosted Regional School Community Council Meetings in February and March of 2015. At these Regional meetings, Board members and SCC members engaged in a focused conversation where SCC members were able to discuss SCC issues with the Board and provide input to the Board.

Discussion outcomes were as follows:

- School Community Councils Operations Manual – Council members agreed there should be improvements made to the manual to ensure it is more useful, concise and practical.
- Reporting Requirements – Council members recognized the need for accountability and reporting however several suggestions were offered to streamline and simplify the requirements.

- Self-Monitoring Tool – There was general consensus from the SCCs that the tool is useful for the purposes of self-reflection and continuous improvement. However, the SCC provided feedback on improving the tool and its use.
- Communication – SCC members appreciate the various publications that are provided to them and find the publications to be a good source of information. Suggestions were made to improve communication processes.
- Other – SCCs suggested that they receive clarification on the parameters of the SCC grants. For example, clarification how the funds can be used and clearly articulates the purpose of the grant.

As a part of their responsibilities, as outlined on the Prairie Valley School Division School Community Council Work Plan for 2014-2015, School Community Council volunteers were asked to submit their Annual Activity Report and were required to submit their 2014-2015 Year End Financial Report to the Division by September 21, 2015. On the following pages, all the Councils' Annual Activity Reports and their Year End Financial Reports are represented.

## **ANNUAL ACTIVITY REPORT HIGHLIGHTS AND OVERVIEW**

- 36 of 36 SCCs have provided a summary of their activities for the 2014-2015 school year.
- 2014-2015 was the sixth year of implementation of Prairie Valley's Learning Improvement Plans (LIP). The majority of SCCs identify that they are supporting the school's LIP goals.
- SCCs have worked diligently to promote and encourage parent and community involvement in schools.
- SCCs have participated in and supported activities that promote student learning and student initiative.
- SCCs have been active in communicating with their school's parents and community members. They communicate about their decisions and actions and they promote activities and events in the schools.
- SCCs have actively organized and supported staff and student appreciation events.
- SCCs have used their funds to support school and SCC initiatives, programs and goals.

## **ANNUAL FINANCIAL REPORT HIGHLIGHTS AND OVERVIEW**

- 36 of 36 SCCs submitted their Annual Financial Report in time for the results to be incorporated into the School Division's 2014-2015 Financial Statement.
- The opening balance of all SCCs combined was \$198,136.62 on September 1, 2014; the ending balance as of August 31, 2015 was \$202,989.44, an increase of \$4,852.82.

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Arm River Colony School

**Member Writing Report:** Jamie Scheller

**Number of Meetings:** 5

**Date of Annual Meeting:** May, 2015

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
  - Our SCC helps set our LIP goals. The community feels that reading and math are very important skills for their children to have. We have made these our LIP goals and have been tracking student achievement and progress. We have also used SCC funds to help promote our LIP goals.
2. What activities did your SCC plan and participate in during the 2014-2015 school year to support the school's Learning Improvement Plan?
  - We planned a field trip to the Palliser Regional Library – Bethune Branch so that all the students could get library cards and get familiar with the ways that libraries can help them learn. We had the local librarian come out and do a session with students about the library data bases that are available for students to access. We have used funds to purchase resources for the school. Our SCC creates literacy/math backpacks for incoming kindergartens to help prepare them for kindergarten. We also do birthday books for students to promote literacy.
3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
  - Swimming lessons for students – SCC provided supervision and support for this activity
  - First Aid training for older students – provided funding
  - Babysitter training for younger students – provided funding
  - Anti-Bullying Days – we went to Clive Draycott School for Day of Pink, and also did Imagine No Bullying program with the Roughriders and Red Cross – provided funding
  - Burrowing Owl Presentation – provided funding
  - EYES presentation – provided funding
  - Royal Saskatchewan Museum of Natural History
4. What success or challenges can you identify specific to your SCC this past year?
  - We were able to get enough donations to provide the school/community dining hall with an AED machine for our incoming student with special needs. We also were able to do a lot of activities to enhance student programming, learning, and wellness. Our SCC has really worked at promoting safety programming as well as anti-bullying programming in our school. Our challenges are fundraising opportunities. With a small community we do not have much opportunity to fundraise for our SCC so we stretch our dollars as much as possible.

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Balcarres Community School

**Member Writing Report:** Scott Baber

**Number of Meetings:** 7

**Date of Annual Meeting:** April 20, 2015

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
  - The BCS SCC is not involved in the development of the school's Learning Improvement Plan. At the beginning of each fiscal year we meet with school administrators and review the LIP goals. We organize our year's activities around how we as an SCC can support the plan.
  
2. What activities did your SCC plan and participate in during the 2014-2015 school year to support the school's Learning Improvement Plan?
  - April 2014
    - Purchased Athletics Grades 1 & 2 from 2014-2016. \* Promoting Literacy with Numbers
  - Oct. 2014
    - Provided food for staff at October staff meeting to show appreciation and welcome them back
    - "Purchased Bulldog Bucks" as PBIS Incentive for K-12
  - Nov 2014
    - Warm Woolies Campaign
    - BARK Contribution
  - Dec 2014
    - Raffle Baskets- Christmas Concert
  - Jan 2015
    - PVSD AGM and SCC Appreciation Supper
    - SCC Information Brochure
  - Feb 2015
    - SCC Regional Meeting
  - March 2015
    - Hosted 3rd Annual Family Dance \*Literacy with Music
    - BARK contribution
    - Volunteer Judges- Heritage Fair
    - Scholastic Family Literacy Baskets
  - April 2015
    - Anti Bullying Day
    - Mindfulness Presentation- Partnering with Balcarres Parks and Recreation
    - Bus Driver Appreciation Breakfast and ResqMe Gift
    - AGM
  - June 2015
    - Teacher Appreciation Lunch
    - Deserving Student Award
    - Graduation Speeches
    - Year End carnival for Grades K-6

3. What activities did your SCC plan and participate in that supported or promoted students' well-being?

All of the activities in our SCC plan help to support and promoted student well-being. We would like to highlight just a few.

- In April of last year the SCC made the decision to purchase license for Mathletics for Grades 1 and 2 up until 2016. This allows our younger students to take part in an online math program, developing skills and confidence in math.
- In November, the Warm Woolies campaign helped ensure that a great number of our students had access to warm winter coats, boots, mittens and toques this year. Having access to warm clothing allows students to feel confident when riding the bus on cold winter days which positively impacts our attendance numbers. In addition, it allows students to play more comfortably on the playground in the mornings and at recess. It also increases participation in outdoor physical education classes throughout the winter.
- The SCC purchased Bull Dog bucks this year for teachers to use with students as a part of a PBIS initiative. Students were rewarded for positive behaviour/attendance with Bulldog bucks which could be redeemed at the canteen for healthy snacks. The use of the Bulldog bucks at canteen further fosters a greater sense of connection to the school as the younger kids have the opportunity to interact with older students. As food security is a particular challenge in our community, access to healthy food choices is a valuable reward.
- When families attended Parent-Teacher Interviews this winter their names were added to a draw for family literacy baskets made up of books from the Scholastic book fair. We know that families play an important part in student's development and encourage them to be involved in their children's education and connected to the school. The literacy basket prizes, sponsored by the SCC encourage family involvement at Parent Teacher Interviews and family literacy.
- Our 3rd Annual Family Dance is another avenue where we encourage families to come into the school and connect with their children and the overall school community in a different way. It also promotes literacy through music.
- The School Community Council continues to provide the Deserving Student Award to one graduate who the staff feels are particularly deserving of reward. Although it is not a large financial incentive it does acknowledge the hard work and dedication of our grads.
- In addition the SCC worked to acknowledge the hard work of our teachers, staff and bus drivers. There is nothing more central to the student's success and well-being than these individuals.

4. What success or challenges can you identify specific to your SCC this past year?

- We have had a great deal of difficulty recruiting members to the BCS SCC. We have had a number of members step down over the course of the year and have not been able to replace.
- We have, however, been able to focus our activities on supporting the school LIP goals and believe that our work directly impacts the school's ability to achieve success.

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Balgonie Elementary School

**Member Writing Report:** Kimberly Kiel-Reynolds

**Number of Meetings:** 10

**Date of Annual Meeting:** September 23, 2014

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
  - LIP goals for the year: Literacy, Math, Behavioural
  - The school annually presents the data that drives decision making around LIP goals. After discussion, the SCC offers questions and comments for clarification and then builds their work plan to support the goals.
  - Last year's goals were Math & Literacy - these were again targeted in order to achieve further success over the course of this year.
  
2. What activities did your SCC plan and participate in during the 2014-2015 school year to support the school's Learning Improvement Plan?
  - Believing that parental & community involvement in educational experiences is very important, the significance of their involvement was promoted. This was achieved in various ways including communications in community newsletter; use of Synervoice system; holding various evening events to highlight LIP goals.
  - Targeting early literacy: 'Birthday Books' initiative (providing a book - along with parental literacy information - to 4 & 5 year olds)
  - Our annual parent engagement event was held in April. This annual event targets community participation in our school and aims to support the LIP. This year's theme 'BES Giant Arcade' offered fun activities for the whole family celebrating kids creativity & the role the community can play in it. The event allowed for exploration of interests & passions, critical thinking, engineering, science and math, resourcefulness, perseverance, teamwork and other 21st century skills.
  
3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
  - Continued our highly successful FYB! (Feed Your Brain) program. Implemented in fall 2012, the main objective of this program is to highlight the importance of nutrition in everyday success. Students are encouraged to bring a fresh fruit or vegetable snack to school and are provided the opportunity to eat it during class time in the morning. School-wide participation is encouraged. FYB! awareness and information was sent home to parents on a monthly basis.
  - For one month throughout the year, each grade were provided with an FYB! Extra each Monday morning. This fresh fruit or vegetable snack supplement was provided to the class for use by those students who either didn't have or had forgotten their FYB! snack. It also provides an opportunity for specific students to work on everyday life skills.
  - The year was kick-started with a Fresh Fruit Monday in September whereby a platter of fresh fruit was provided to each class as a celebration of FYB! and to further encourage awareness & participation. The year was ended with watermelon platters for each class in June.
  - A schoolwide art event was undertaken in the spring.
  - The SCC installed an AED in the school in the fall

- LEGO was provided to all classrooms K - 5 to promote imaginative play, especially when indoor recesses are required
- Assisted in bringing Bricks 4 Kidz after-school LEGO program to the school for ages 5 - 12.
- Supported the Internet Child Exploitation presentation that was held in Pilot Butte

4. What success or challenges can you identify specific to your SCC this past year?

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Broadview School

**Member Writing Report:**

**Number of Meetings:** 9

**Date of Annual Meeting:** May 25, 2015

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
2. What activities did your SCC plan and participate in during the 2014-2015 school year to support the school's Learning Improvement Plan?
  - **Literacy Initiative**
    - Each month at the assembly, the birthday elementary students receive a book and the birthday high school students receive certificates towards books
    - Volunteer with Book Fair during Parent Teacher Interviews
  - **Math Initiative**
    - A math night was held in November
  - **Promoting Student Initiative**
    - SCC handed out Certificates in June for students who demonstrated best the 3 school values: Respect, Responsibility and Caring
    - SCC provided agenda's and fridge magnets for students
    - Purchased a Homework Club box
  - **Promoting Community Initiative**
    - A Facebook page is set up for Broadview School, with events and pictures
    - Participation/Fees for Block Parents
3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
  - **Teacher Appreciation**
    - We asked school staff for a wish-list and purchased items from those lists
    - During Teacher Appreciation Week we offered the staff a lunch
  - **SCC**
    - Handed out Gift-Baskets for the graduates
    - Paid for babysitters during Parent Teacher Interviews
    - Supported lunch during P.A.R.T.Y. grade 10
    - Purchased white Board Calendar updates
    - SCC Scholarship

- Sponsored Grad of the year
- Purchased tassels for the graduates

4. What success or challenges can you identify specific to your SCC this past year?

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Clive Draycott School

**Member Writing Report:** Michelle Riche

**Number of Meetings:** 8

**Date of Annual Meeting:** September 8, 2014

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).

- The LIP is developed by the staff at Clive Draycott and then presented to the CDSCC by our Administrator at our Annual General Meeting at which time we brainstorm ways to support the LIP throughout the year. At each monthly meeting, our administrator updates us on our school's LIP and we plan ways to support the school's LIP.

2. What activities did your SCC plan and participate in during the 2014-2015 school year to support the school's Learning Improvement Plan?

The activities that CDSCC planned and participated during the 2014/15 school year to support the school's Learning Improvement Plan are as follows:

- In partnership with the Bethune Youth Project, The SCC purchased books for the students at Clive Draycott School, and arranged for Santa to personally deliver the books to each student at the Family Day Dinner. On their birthday, each student received a book as a gift to them from the SCC. The student's birthday was announced over the intercom during announcements, and then the student picked their book from a selection of Scholastic books. The SCC donated 4 boxes of books towards the Clive Draycott School Library Used Book Sale. All money raised at the Used Book Sale went towards purchasing new resources in the library. The SCC purchased 1 book for each Clive Draycott School family and 4 for each classroom. One Book, One School is a program designed to create a shared reading experience within a single school community. A chapter book was chosen, each family in the school received a copy and each family read that book at home over the course of month. Activities at school coordinated, promoted and enriched the shared reading experience. Clive Draycott School students participated in an Easter Reading Fair. The goal of the Reading Fair was to provide students and families the opportunity to share their favorite book through a story board display. All displays were judged and prizes were awarded in each category. Gift cards to Toys r Us / Northgate Mall along with a participation ribbons were presented to all the winners. The SCC purchased 4 snap word dictionaries – 1 for each classroom. Snap Words is a resource Clive Draycott School purchased to help support word recognition for ELA curriculum outcomes. The SCC purchased books to supplement and enhance the Kindergarten classroom library for the 2015/16 school year. The SCC purchased books to supplement and enhance the grade 1 – 3 classroom library for the 2015/16 school year. The SCC purchased books to supplement and enhance the classroom library in order to meet levelled literacy intervention requirements and diverse classroom reading levels for the 2015/16 school year. The SCC purchased reusable cloth reading bags for

the take home reading program in grade 1 – grade 3 for the 2015/16 school year. The SCC purchased Animated – Literacy, teacher resources for the school’s resource center. The SCC subsidized the cost of the grade 5 – 8 ski trip to Mission Ridge (Paying for half of the entire trip – transportation, ski rental, private lessons, and lunch). The SCC organized and coordinated an All School Skate for all students of Clive Draycott School. All students participated in an afternoon of skating to support the physical education curriculum. The SCC also funded transportation to the Bethune Community Sport Center. Weather conditions were -30 degrees – far too cold for students to walk in for any prolong period of time. The SCC funded transportation and admission for all students grade 3 – 7 to travel to Beaver Creek Ranch located just outside Lumsden, Sk. Students participated in an innovative and exciting outdoor treasure hunt. Students were divided into teams of five members, identified by colored arm bands. Each team was given a route map with directions to several hidden treasures. Start times were staggered with a five minute head start on the Tracker. Teams had 90 minutes to complete the course. The Tracker pursued on horseback, trying to catch the teams before they reached their treasures. If they were caught by the Tracker they had to forfeit their armband, but could continue the journey, helping their team mates pursue the treasure. The team who finished the course with the most treasures and armbands in the least amount of time won the game! The SCC also provided free lunch to the students (hot dogs, chips and bottled water). SCC provided funding the cost of admission and transportation for all Grade 3 and 4 students to travel to Laser Quest to support the physical education curriculum. The SCC organized volunteers within the community to assemble the Frisbee Golf Course on the school grounds. The staff at Clive Draycott School planned an Amazing Race for the student’s second last day of classes. The SCC provided funds to cover the cost of supplies and prizes for the students. The SCC organized, coordinated and funded the Family Day Dinner (KFC) December 18, 2014. Each student of Clive Draycott School was provided with a FREE KFC dinner. Approximately 245 people attended the Family Day Dinner.

- *Family Day Dinner Craft:* The SCC organized, coordinated and in partnership with the Bethune Youth Project funded the Family Day Dinner Craft. Each family received a kit to decorate a snowman milk jug.
- *Family Day Dinner Raffle Prizes:* The SCC organized and coordinated a raffle table during the Family Day Dinner. The SCC also sold 200 keys for \$2.00 each to unlock a secret mystery prize.
- *Family Day Dinner Pot of Gold:* The SCC organized and coordinated a pot of gold during the Family Day Dinner.
- *Family Day Dinner Bingo:* The SCC organized and coordinated Bingo at the Family Day Dinner. Prizes were given after each game.
- On February 14, 2014 the SCC organized and hosted a community dance. There was a DJ and photo booth at the dance. Admission was \$5.00 for all community members. Prizes were given during the dance. The SCC hosted a BBQ supper during the school’s open house in September. Selling hamburgers, chips and a pop for \$2.00 – cost recovery.

3. What activities did your SCC plan and participate in that supported or promoted students’ well-being?

- The SCC funded transportation for all Grade K - 4 students to travel to Pense School to participate in the Bob King Presentation. (Bob King Winnipeg – based Canadian children’s musician and songwriter). The SCC funded the cost for admission to the 4 Kats Art Studio as well as transportation for the kindergarten to grade 4 students to support the current and

completed arts education curriculum. Kindergarten – grade 2 students took part in the paint splatter room dripping, splattering and throwing paint until their heart's content, creating beautiful canvas's inspired from the abstract expressionist Jackson Pollock. While, the grade 3 – 4 students created their own polymer clay creations. (dragons, penguin, robots, bears and people)The SCC funded transportation for all Kindergarten to grade 2 students to travel to The Regina Humane Society to support the current social studies curriculum. The SCC along with the Acquired Brain Injury Partnership Program organized and coordinated a Brain Walk at Clive Draycott School. Grade 1 – 8 students participated in an interactive walk (10 stations) through the brain to help learn about the different functions of the brain and about how to keep their brain safe and healthy. Students participated in interactive questions, displays, demonstrations, and hands on activities supporting the health. The SCC purchased Ukrainian Easter Egg Decorating supplies for Clive Draycott School. The complete kit included 25 kiskas, dyes, and bees wax. Students in kindergarten – grade 8 decorated Ukrainian Easter Eggs as part of a buddy activity during a school spirit afternoon supporting the arts education curriculum. The SCC purchased dinosaur excavation kits for each student in grade 3 and 4 to wrap up their unit on Rocks and Minerals supporting the science curriculum. The SCC funded guest speaker Mike Pinay to come to Clive Draycott School. Mike Pinay spoke to the all the students of Clive Draycott School about First Nations use of the different materials used in their clothing, food, tools, medicine and art in support of the social studies curriculum. The SCC funded campsite admission, vehicle passes and fuel for the Grade 8 camping trip to Buffalo Pound Provincial Park for their year-end over-night field trip in support of the PAA curriculum. The SCC funded admission for the grade 8 class to play mini-golf during their Camping Trip.

### *Additional Comments:*

- The SCC funded special guest Danny Kazam – Children's Entertainer and Magician to perform for all the students and staff of Clive Draycott School. The SCC purchased picture frames and had a picture of the grade 8 class in them as a gift on their completion of grade 8 and a farewell from Clive Draycott School. The SCC coordinated the YMCA Home Preparation Course for all children 9 – 10 years of age. 19 children attended the 2 day course. The SCC coordinated the babysitter's course for all children age 11. 12 children attended the 1 day course. The SCC coordinated the Saskatchewan Hunter Education Program 7 children attended the 20 hour course. The SCC held a hot lunch day every month. The children and staff were charged \$4.00 per hot lunch. The hot lunches consist of hamburgers, taco in a bowl, personal pizzas, spaghetti, smokies and perogies, pancakes and sausage, and chicken fingers and tator tots. – cost recovery. The SCC donated \$400.00 to the preschool program to purchase to cover the cost of their insurance. The SCC donated \$50.00 to purchase a raffle prize for the Annual Diner, Dessert and Auction Fundraiser for the band program. The SCC organized an all school movie with popcorn and drink to all students of Clive Draycott School for surpassing their fundraising goal. Students who fundraised the most profit got to throw a pie in their teacher's face. These funds were used for the various CDSCC initiatives and requests by the staff. The SCC purchased materials to make keepsake memory photo collages for each Kindergarten student. Reggio Environment items to create opportunities for sensory experiences as well as provide a more natural experience for play and learning. Items purchased - baskets, uncooked pasta, kinetic sand, raw materials, plants, rocks, bark, burlap, and clear containers.
- Teacher/Staff Appreciation:

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- Personal Pan Pizza Lunch – The SCC provided each student of Clive Draycott School a free personal pan pizza lunch from Pizza Hut. The SCC presented each bus driver with a thank you card and gift certificate to Tim Horton's.
  - During teacher appreciation week, the SCC provided the staff with sandwiches, homemade soup and pie for lunch as well as gave them a coffee gift basket. At the end of the school year the SCC provided the staff with a free pizza lunch from Pizza Hut. The SCC provided a free pizza lunch to all the volunteers who helped out the day of the Amazing Race. Approximately 25 individuals from the community volunteers to help make the day a success for our students. During Administration Appreciation Week, the SCC purchased a flower basket and Tim's gift card for her. To show our teachers and staff our appreciation, the SCC provided a pizza lunch to them at the end of the school year as well as presented them all with a thank you card and gift certificate to the Teacher Store.
4. What success or challenges can you identify specific to your SCC this past year?
- The successes that we can identify are all the above listed activities that the SCC planned and participated in throughout the school year. Challenges would be finding new members and finding community members to volunteer with activities planned by the SCC.
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Cupar School

**Member Writing Report:** Hema Harrison

**Number of Meetings:** 10

**Date of Annual Meeting:** June 3, 2015

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
- The Cupar SCC were consulted by the school Administration during the early stages of the development of the LIP. SCC members contributed ideas and concerns to Administration that were factored into the plan as it evolved.
2. What activities did your SCC plan and participate in during the 2014-2015 school year to support the school's Learning Improvement Plan?
- Literacy: Books and bookmarks presented to kindergarten students; Guest Reader Program organized for grades K-3; Extensive financial donations to the school library for the purchase of a variety of reading materials; the SCC organized and hosted a 2 day Book Exchange for all students and younger siblings to come in and choose reading materials; Financial support of a guest author; Provision of a "Birthday Book" for each student in the school.
  - PBIS Initiatives: Monthly pizza party for a grade 7-12 class which was the most successful in meeting the PBIS objective of the month (i.e. fewest ODR's, greatest reduction in ODR's, class with best attendance); Presentation of a graduate award to a grade 12 student that exemplifies the school values.
  - Math Improvement: Purchase of Mathletics for the Grade one and two classroom; payment for tutors to assist students with additional math needs.
  - Treaty Essential Learning: The SCC funded presentations by Kakwa relating to First Nations cultural education/workshops for the student body.
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- Other Initiatives: Community/School Pancake Breakfast in conjunction with the Red Cross Day of Pink (proceeds will be donated to the school for purchase of a new projection screen); the SCC established a “Volunteer Coordinator” position to help with building connections to parents and engaging more volunteer assistance with SCC activities; Parent volunteer availability questionnaire was circulated to parents.
3. What activities did your SCC plan and participate in that supported or promoted students’ well-being?
    - The majority of our activities focus on improving student well-being and academic success. We provided an honorarium for a guest speaker who did an education session on alcohol and drugs for students in grades 8-12; we provided funds for a SADD motivational speaker (Kevin Brooks).
  4. What success or challenges can you identify specific to your SCC this past year?
    - The Cupar SCC continues to be actively engaged in the school community and works closely with school Administration and staff to support student learning. We continue to have challenges with parent involvement, but this has improved slightly with the creation of a Volunteer Coordinator position as an additional role within the SCC.
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École White City School

**Member Writing Report:** Nanette Marquart

**Number of Meetings:** 10

**Date of Annual Meeting:** May 12, 2015

1. Please explain how your SCC assisted in the development of the School’s Learning Improvement Plan (LIP).
  - Our administrator, Mr. Mike Embury, reported monthly on the development and focus of the LIP. He was always open to comments and input given at meetings, and would bring those suggestions or comments back to the teaching staff.
2. What activities did your SCC plan and participate in during the 2014-2015 school year to support the school’s Learning Improvement Plan?

Literacy and behaviour are areas of focus for ÉWCS.

  - Literacy:
    - supported the Home Reading Program.
    - supported the purchase of the 2013 Snow Willow Award Books (6 copies of each of the 10 Willow books)
    - along with our annual fundraiser, QSP magazines, we provided one subscription for the classroom per teacher.
  - Behaviour:
    - supported teachers’ resources in relation to the Play is the Way inservice August 29, 2013. This inservice promoted doing the right thing even when it is difficult as well as other ways to self-regulate and maintain consistent and proper behaviour at school and beyond.
    - supported Cool Kids Care, October 21, an anti-bullying presentation for Kindergarten to Grade 8.

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- supported the Day of Pink (anti-bullying) by providing pink t-shirts for the entire student and staff population.
  - supported sending 25 students to participate in the Day of Pink rally in Regina on April 9, 2014.
    - Supported an Imagine No Bullying presentation and performance on April 2, 2014. (Multi-SCMA award winner and CCMA nominee Codie Prevost and National Philanthropy award winner Stephen Maguire, along with a representative from the Canadian Red Cross visited our school with the Imagine No Bullying campaign.)
  - The tour included a school presentation, classroom visits, and an evening show.
3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
- held a Back to School BBQ and Open House to welcome students and families to the school
  - provided Kindergarten to Grade 4 the option of purchasing a hot lunch brought in by our SCC Hot Lunch committee
  - our SCC matched donations the students brought in for the following fundraisers held throughout the year:
    - Lots of Socks (Down's Syndrome awareness)
    - Skate4Smiles (fun skate raising funds going directly to the Children's Hospital)
    - Foundation of Saskatchewan)
    - JDRF (Juvenile Diabetes Research Foundation)
  - throughout the year facilitated Kidproof courses for interested students such as At Home Alone, First Aid, Babysitting, and Cybersafe.
  - organized a year-end outdoor photo shoot of the entire school population using a professional photographer on a lift to gain a higher perspective. This was done to commemorate the last year ÉWCS was the single K-8 school in the community.
  - held a year-end celebration in June for parents and students to eat lunch together on school grounds as the year drew to a close.
4. What success or challenges can you identify specific to your SCC this past year?
- Due to the large population of the school (over 700 students), we were unable to host a Grandparents' Day as was done in years past.
  - We had great success in the following ventures:
    - we enjoyed a large turnout at meetings with a great number of parents interested in volunteering on our SCC
    - served approximately 350 Kindergarten to Grade 4 students hot lunch once a month.
- Additional Comments:*
- We are looking forward to another year of success and cooperation with our administration and staff to provide an excellent year for our students.

Edenwold School

**Member Writing Report:** Nancy Porter

**Number of Meetings:** 6

**Date of Annual Meeting:** June 2, 2015

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).

- Kelly Ireland presented the draft LIP plan to the council at the September meeting. The council discussed the learning goals, and identified ways to support the plan.

*Additional Comments:*

- In 2015-16, Edenwold School assessment results will be reported to the community via school website and community newsletter.

2. What activities did your SCC plan and participate in during the 2014-2015 school year to support the school's Learning Improvement Plan?

The council provides support through:

- Purchasing support materials for classroom use – Willow Award books, Literacy toolkits and behavior goal prizes
- Providing registration fees and bus transportation to extra-curricular activities including swimming, skiing, Agribition, visual art program, gymnastics, RSM and legislative tours.
- Funding and purchasing materials for the Howling for Hunger snack program for hungry school students.

*Additional Comments:*

- Council's support is essential to many of the programs that enhance the school experience for students. Curricular and extra-curricular programs benefit greatly from their support.

3. What activities did your SCC plan and participate in that supported or promoted students' well-being?

- When possible, the SCC organizes hot lunches, treats and family visiting time at the Christmas event, teacher appreciation week surprises, year-end celebration lunch, and this year the family carnival. The SCC believes these events contribute to community cohesiveness and support the student's sense of belonging to a special school.

*Additional Comments:*

- The SCC does an amazing job of adding special touches to the school program, supporting staff and students in all the tangible ways mentioned above, plus many "smaller" ways that often are overlooked (attendance at school events, consistent and positive communication, positive comments and support in community).

4. What success or challenges can you identify specific to your SCC this past year?

- School enrollment remains a challenge to our community and a concern to the council. Brochures highlighting school opportunities and a community fun day were developed to increase awareness of the school and the role it plays within the community.

*Additional Comments:*

- As stated above, promoting the school as a good place to send kids is a goal. Current PVSD transportation policies & procedures tend to hurt small schools by making it easy to attend larger schools.

Emerald Ridge Elementary

**Member Writing Report:** Carla Ellert

**Number of Meetings:** 10

**Date of Annual Meeting:** May 12, 2015

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).

- Our administrator, Mrs. Bev Kowalchuk, reported monthly on the development and focus of the LIP. She was always open to comments and input given at the meetings and would bring those suggestions and comments back to the teaching staff.

2. What activities did your SCC plan and participate in during the 2014-2015 school year to support the school's Learning Improvement Plan?

The ERESCC has been involved in the establishment of the school's LIP through becoming informed of current data and determining areas of focus. Once goals were established, the SCC worked collaboratively with the school staff to identify strategies to support the implementation of the LIP. Such strategies included:

- Purchasing magazines for students to read during DEAR
- Providing financial assistance to purchase a range of reading materials (Willow Award books, non-fiction, etc.) for our grades 6 to 8 students
- Supporting the birthday book program
- Preparation of materials used in the academic areas including Daily 5 and Cafe
- Mathematic and literacy activities
- Providing classroom based allotments for teachers to use towards enhancing student achievement

3. What activities did your SCC plan and participate in that supported or promoted students' well-being?

- The ERESCC hosted a Welcome to ERES/Meet Your Teacher evening in August 2014 to kick off the school year
- Numerous fundraisers were held to raise funds for the development of the playground (Fall Supper, Magazine Subscriptions, Bottle Drive, Hot Dog Sale)
- Made arrangements with Santa to come and sing with the children as well as provide a small treat in the month of December
- Donation to Salvation Army in the month of December to support less fortunate families in our community
- Our SCC matched donations the students brought in (up to \$1,000) for fundraising spirit days held at ERES during the month of February:
  - Skate4Smiles in memory of Dawson Ellert (family oriented skate-a-thon with funds being directed to the Children's Hospital Foundation of Saskatchewan)
- Throughout the year, facilitated Kidproof courses for interested students such as At Home Alone, First Aid, and Babysitting
- Room parents were organized to assist the teachers with student activities etc.
- A presentation by our local RCMP detachment called I.C.E. (Internet Child Exploitation) to make students aware of the safety of social media and it's possible consequences if not safe

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- Various initiatives were discussed and are currently still being undertaken to keep our students safe on the roads as they travel to and from school
  - Held a Year End Picnic and provided lunch in June for parents and students to eat together as the year draws to a close
4. What success or challenges can you identify specific to your SCC this past year?
- Being our first year as a Community Council, I feel we had great successes this past year.
- We enjoyed a large turnout at meetings with a great number of parents interested in volunteering on our SCC.
  - Establishing a new culture and a sense of pride at ERES

Challenges were few as our SCC parents always go above and beyond to support our school and our student body:

- Raising funds to develop our playground (we fell short of our fundraising goal for the year)
- We struggled to find a solution and an initiative to aid the students in travelling to and from school using road safety (one initiative had fallen through). Our administrator is addressing this issue daily and are working together to have a plan in place for the fall.

*Additional Comments:*

- We are looking forward to another year of success and cooperation with our administration and staff to provide an excellent year for our student body.

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Fort Qu'Appelle Elementary Community and Bert Fox Community High Schools

**Member Writing Report:** Valda Dohlen

**Number of Meetings:** 9

**Date of Annual Meeting:** October 1, 2014

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
- We were not involved in the development of the LIP. However, every fall our administrators share the LIP goals, and we use their plans to help us develop our activity plan for the year. This helps ensure the work we do as an SCC supports the schools' goals. This process reinforces the effectiveness of establishing the Fort Qu'Appelle SCC year from September to June (with our AGM in the fall) as it allows us to develop our projects for the year with up to date knowledge about the schools' LIP's.
2. What activities did your SCC plan and participate in during the 2014-2015 school year to support the school's Learning Improvement Plan?
- LIP Goal – Behaviour (FQECs)**
- **Pizza Lunches** – Every month, the SCC hosted a pizza lunch to recognize students who have demonstrated a positive contribution to their classroom and school. Recognition was given for excellence and improvements in attendance, effort, attitude and peer relations. Pizza lunches were sponsored by Prairie Coop and Jany's Creamery. Lunches were held at both Bert Fox and FQECs, and students at Bert Fox were given certificates detailing their accomplishments.

- **Pink Shirt Day** – To mark this anti-bullying initiative, the SCC partnered with the BF SADD group to decorate the high school and sell ice cream floats to raise money for the Canadian Red Cross program.
- **Student Leadership Recognition** – To recognize the contributions of student leaders, the SCC treated the FQECs SLC group to ice cream floats.

### LIP Goal - Literacy (FQECs and BFCHS)

- **Birthday Books** – The SCC purchased a book for every elementary school student which they received on their birthday.
- **Book and a Beverage** – The SCC hosted a book and breakfast event at Bert Fox. All students were invited to the library to receive a fruit smoothie and a book or magazine of their choosing. Over 100 books were handed out.
- **Neighbourhood Book Exchange** – An SCC member built and installed a “bookhouse” on a street in Fort Qu’Appelle. This decorative house contains books that are free and accessible to anyone at any time. Operated on an exchange philosophy, the project encourages children, teens and adults to “take a book, leave a book” and is an excellent way to promote literacy in our community.
- **Literacy Scavenger Hunt** – Supplies left over from the summer learning supports were used to host a children’s activity and craft table at our local summer arts festival. SCC members designed a literacy scavenger hunt and children were given books as a prize.
- **Spelling Bee** – An SCC member served as a guest judge at the annual FQECs spelling bee.
- **Ralph the Reader** – An SCC volunteer coordinated regular visits of Ralph the Reader at both schools.

### LIP Goal – Attendance (FQECs and BFCHS)

- **Popcorn chefs for perfect attendance** – The SCC provided volunteers to make popcorn for the FQECs perfect attendance celebrations.
- **School Spirit door decorating contest** – To support school spirit initiatives at BF, SCC volunteers helped with judging the door decoration contest.

3. What activities did your SCC plan and participate in that supported or promoted students’ well-being?

### SCC Goal - Smooth Transitions

- **Graduation Scholarship** – The SCC sponsored a \$300 Scholarship to a grade 12 student who has attended Bert Fox for their entire education and has demonstrated an active role in the school community.
- **Adopt a Grad** – In recognition of the considerable expense that graduation presents for families, a grant of \$300 was available to a graduating student, as chosen by high school staff, to help defray the expenses associated with participating in grad ceremonies. This grant was budgeted for, but not used this year.
- **Summer Learning Supports** – To support academic achievement and to help students avoid the “summer slide,” the SCC collected worksheets in a variety of subjects from teachers in each grade. These were offered to students and families at the annual Woodtick festival in June.
- **School Supply Recycling** – The SCC collected left over and gently used school supplies at the end of June. These were then distributed to students and families in need at the annual Woodtick festival.

### SCC Goal - Nutrition and Physical Wellness

- **Wacky Snack** – Throughout the school year, the SCC, with the help of parent volunteers, prepared a healthy snack of unusual food items for every student in the elementary and high school. The goal

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was to introduce our students to new healthy snack ideas, such as zucchini tater tots, pumpkin energy bites and grapefruit with coconut sugar.

- **Family Fitness Nights** – The SCC hosted a four week family fitness program in March. Classes were offered at no charge and free childcare was provided. Activities included badminton, table tennis, archery, curling and skating.
- **Parent Fitness and Bert Fox Gym Equipment Donation** – The SCC sponsored a Crossfit fitness group for parents. This included the purchase and donation of fitness equipment for the BF gym.
- **Pre-school Gymboree** – The SCC hosted a morning pre-school fitness program once a week in the Bert Fox gym.
- **Lice Shampoo** – The SCC established a \$60 credit at each pharmacy in Fort Qu'Appelle to help supply lice shampoos and preventative treatments for families who need financial aid. Families were referred as needed by the school social worker.

### SCC Goal – Curriculum Supports

- **Leadership Trek** – An SCC member supported the educational TREK's organized for the Grade 10 students during their STEW trip. Topics included fishing, horse therapy, and art/cooking.
- **Aboriginal Entrepreneur Program** – An SCC member offered mentorship support to students enrolled in the Aboriginal Entrepreneurship course.
- **Brain Walk Volunteers** – SCC coordinated parent volunteers to support the Brain Walk event at FQECS. Brain walk is an educational event for elementary students during which they learn about brain safety, how alcohol and drugs affect our brains, and the difficulties individuals may experience if they hurt their brains.
- **Community Supports for Health and Outdoor Ed** – The SCC provided resources to the grade 9 health, KICK and wellness 10 curriculums by arranging for professionals within the community to work with the students to enhance curriculum. Examples included delivering presentations on adolescent mental wellness, finding volunteers to teach a variety of fitness disciplines and providing weekly CrossFit training to prepare students for yearend outdoor trips.
- **Habitat for Humanity Luncheon** – The SCC hosted a luncheon for the students and staff involved in this year's Habitat for Humanity build.

### SCC Goal – Community Engagement

- **Open House BBQ** – The SCC sponsored and helped serve at the Open House BBQ in September.
- **Community Registration** – The SCC hosted a community registration event at FQECS. Local organizations were invited to set up information tables and take registrations for their activities, including sports, dance, guides etc.
- **Family Photos** – The SCC hired local photographers to take family photos for any Bert Fox or FQECS family. For a small sitting fee (\$10), families had their photos taken and received all pictures on a digital memory stick to allow them to do their own printing.
- **Volunteer Recruitment** – The SCC distributed a volunteer recruitment invitation to all FQ school families. Over 20 people signed up to offer their help for projects and activities throughout the year.
- **"Pretenda-coloda"** – The SCC prepared and served Hawaiian slushy drinks to the students and families who participated in the Hawaiian family picnic at FQECS.
- **Community Outreach Dinner** – SCC members donated food and volunteered at the Community Outreach Christmas Dinner.
- **Christmas Garage Sale** – The SCC provided donations for the Annual Christmas Garage Sale, including items for sale and gift wrapping supplies. As well, SCC members volunteered at the sale.

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The funds raised from the sale were used to support the Habitat for Humanity project in Fort Qu'Appelle. The event also provided elementary school students with an opportunity to buy affordable Christmas gifts.

### **SCC Goal – Professional Development**

- **PVSD AGM** – SCC members attended the PVSD AGM and the SCC appreciation supper.
- **Research RCM Program in Fort McMurray** – An SCC member gathered information on the success and impact of the RCM program for closing the gap in First Nation student performance. This information was shared with the group and it was determined that efforts in this area were beyond the scope of the SCC and would have to be Division led.
- **Information session on Triple P Program** – The SCC invited a guest speaker from the Triple P Parenting Program to share information on what parenting supports are available to our community and to explore how the SCC could help sponsor these kinds of educational opportunities for our parent community. Events were scheduled for the fall of 2015.

### **SCC Goal – Fundraising**

- **Gift Card Fundraiser** – The SCC completed its fifth annual gift card fundraiser. In addition to the national program, we once again expanded the list of local businesses participating in our program. With the generous support of our families and community members, we sold almost \$12,000 in local business gift cards and \$5,000 in national cards! These businesses, in turn, donated over \$1,200 to the SCC.

### **SCC Goal – Communication**

- **Promotional items** – The SCC purchased various promotional items and produced a brochure to promote our role and work in the school community.
- **Facebook** – The SCC maintained a Facebook page to help promote our work and activities.
- **Bulletin Boards and E-mailing List** – The SCC developed an information bulletin board for FQECS and communicated regularly with all parents who signed up to receive our email updates.
- **Parent Information Flyer** – The SCC prepared a welcome letter to distribute to all 2014/15 Kindergarten families in an effort to raise awareness of the SCC and its mandate and to encourage increased parental involvement in SCC activities.
- **Member bio's** – To increase the profile of the SCC, the FQECS included member bio's in its monthly newsletter.
- **Bert Fox Yearbook Ad** – The SCC sponsored an ad in the BF yearbook to congratulate all 2015 graduates.

### **Other**

- **Bus Driver/Cleaning Staff Appreciation** – The SCC presented all bus drivers and maintenance staff with thank you gifts.
- **Staff appreciation** – The SCC organized a lunch at both schools during staff appreciation week. As well, small gifts of appreciation were given to all staff.
- **Secretary Appreciation** – The SCC presented our school secretaries with thank you gifts, including plants and flowers, fridge magnet and lip gloss.

#### 4. What success or challenges can you identify specific to your SCC this past year?

- We have a lot to celebrate this year, with 45 projects or activities completed from our work plan. We targeted school LIP goals of literacy, attendance and behaviour. As well, we organized activities in our own goal areas of smooth transitions, nutrition and physical wellness, curriculum supports and community engagement. We have a dedicated group of volunteers, and we benefit

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from their leadership and hard work. We also enjoy wonderful support from our administrators and board member.

- Our main challenge continues to be the lack of networking opportunities with other SCC's in our area. It feels like we have raised this issue with the Division for several years now. The regional meetings are focused on the information needs of the Division and little priority is given to helping SCC's network. Networking is important because it allows us to learn about the work and accomplishments of other SCC's so that we can all do a better job of supporting our schools.
- We encourage the Division to organize a specific networking event and support this kind of SCC development. (Note: this is not something we want tacked on to a Division event which leaves us with little time to truly meet and connect and share – this needs to be a dedicated networking opportunity).

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Greenall High School

**Member Writing Report:** Dawn Blaus

**Number of Meetings:** 7

**Date of Annual Meeting:** October 27, 2014

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
  - Administration shared the school's LIP with us early on for feedback. The principal also walked us through how the plan would be and was being implemented.
2. What activities did your SCC plan and participate in during the 2014-2015 school year to support the school's Learning Improvement Plan?
  - Our focus this year was to continue following up on the road safety goal that engaged the school community so well and so strongly the previous year. I suppose you could say we assisted by trying to keep the kids alive to learn. ☺.

*Additional Comments:*

  - It would be helpful if the school division could provide examples of how high school parents can assist with a high school's learning plan. While this works well in an elementary setting in so many ways, it's difficult to translate to a high school level. If this is your expectation, practical examples would be fantastic.
3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
  - We continued with the road safety goal that was selected the previous year. It was a difficult planning year, but we believe we're ready to come into the new school year early and strong. We offered a lunchtime session to students interested in joining the road safety awareness team, but interest was not strong – or we had poor timing for our presentation.
4. What success or challenges can you identify specific to your SCC this past year?
  - Timing was our biggest challenge – having the key players all attend the same meeting. We had several strategic absences that meant things got postponed for a later date. This is difficult to avoid with such a busy group.

Grenfell Elementary School

**Member Writing Report:** Dionne Sproat

**Number of Meetings:** 10

**Date of Annual Meeting:** May 5, 2015

1. Please explain how your SCC assisted in the development of the School’s Learning Improvement Plan (LIP).

- SCC members were invited and attended year start up LIP meetings for the 2014-2015 school year in August. They debriefed past LIP data and collaborated with staff on what worked well and what could be improved to pull forward student success at GECS.

*Additional Comments:*

The focus of SCC for 2014-2015 at GECS was to:

- Engaging families in the school
- Support the anti-bullying efforts in the school and community
- Support the learning improvement plan of the school

2. What activities did your SCC plan and participate in during the 2014-2015 school year to support the school’s Learning Improvement Plan?

	Engagement	Antibullying
September	Open house Pancake breakfast Jacky’s Village – welcome to the school year event	
October	Education Week – Family picnic, community readers – male role models Family movie night	
November	Parent teacher interviews Book fair Mom’s night out – appetizers and conversation	Organizing for Brian Trainor – cyber bullying presenter to speak to Grenfell Schools. Fundraise for this event.
December	Family dance and Santa night Hot turkey lunch Christmas concert – set up and crowd control	
January	Skating – help tie skates	
February	Skate-a-thon – raised money for the Grenfell pool Family Ski Day – Sunday	
March	Family literacy morning – muffins and reading Parent teacher interview – organizing and distributing Easter lillies for a fundraiser. Handing out SCC brochures to	March 30 – Red Cross anti bullying roughrider presentation. Parents took pictures of all students that signed “The Promise”.

	people to encourage them to join SCC.	
April	Soup and sandwich Family math night SCC members attend community school conference in Regina	April 1 – Pink Shirt Day April 8 – Brian Trainor – cyber bullying presentation to students and an evening presentation for community members.
May	Play day Bike rodeo	
June	Literacy celebration. SCC awarding a book to every student for summer reading. Working on conjunction with the public library.	

*Additional Comments:*

- Literacy – The SCC purchased books for preschoolers and mailed books out three times. The SCC supported our reading goal by funding a book for each student in the summer.
  - Math – The SCC supported our math goal by offering financial assistance with our math night. They helped with the purchase of a math goody bag (cards, dice, and a collection of game ideas) for each participating family.
  - SCC provided a staff luncheon for staff appreciation week in February.
  - SCC worked to increase parental involvement by supporting our family picnic during education week (funding for book prizes at this event), 3 way conferences with offering free hotdogs, family fun nights, and working at our book fair events.
  - SCC phoning tree assisted in the phoning of parents when assistance was needed in the school (i.e. soup and sandwich fundraiser, bike rodeo, play day).
  - SCC member attended: annual board meeting in January at Emerald Ridge Elementary School, regional meeting in Wolseley, and the community school conference in Regina.
3. What activities did your SCC plan and participate in that supported or promoted students’ well-being?
- Please review above, as engagement and anti-bullying have been clearly outlined.
4. What success or challenges can you identify specific to your SCC this past year?
- The SCC worked very diligently to prompt parent involvement within the school. We feel that the parent engagement nights were appreciated and well attended. Our SCC supper meetings were held monthly at the elementary school. It was decided to continue paying \$15.00 each towards the meal at each meeting. The SCC established a meeting format that included minutes from previous meetings, financial reports, and reports from the SCC co-ordinator, school principal and PVSD board member. We will continue doing this in the future.

Grenfell High Community School

**Member Writing Report:** Jana Wolfe

**Number of Meetings:** 9

**Date of Annual Meeting:** May 5, 2015

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
    - All SCC members were invited to attend an opening day meeting on August 27th. SCC member, Jana Wolfe, attended and was invited to become involved in the creation of the Learning Improvement Plan for the 2014 – 2015 school year. She was actively involved in the creation and the planning of the GHCS Learning Improvement Plan.
  2. What activities did your SCC plan and participate in during the 2014-2015 school year to support the school's Learning Improvement Plan?
    - The SCC was present and visible at parent teacher interviews and open house to promote the SCC and provide visible support to students and staff.
    - SCC members painted positive statements in the bathrooms in order to support the LIP goal of helping students feel a sense of belonging.
  3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
    - The SCC planned and participated in painting positive comments on the walls of bathrooms to encourage positives self-images and a sense of belonging amongst all students. The SCC supported GHCS green team initiatives by donating money to pay for rewards. Members of the SCC attended school functions such as the Feast, Open House, Valentine's Dinner, Awards Night and Graduation.
  4. What success or challenges can you identify specific to your SCC this past year?

**Challenges:**

    - How to become involved in a meaningful way for academic goals
    - Finding enough people who are willing to become a part of the SCC

**Successes:**

    - The students enjoyed the positive statements.
    - Meaningful involvement in the LIP Goal Setting Process
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Indian Head Elementary School

**Member Writing Report:** Susan Whiteman

**Number of Meetings:** 7

**Date of Annual Meeting:** April 27, 2015

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
    - The SSC participates in meeting with principal and assigned SCC staff member. We participate and support the schools activities for learning improvement plan.

*Additional Comments:*
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- SSC members try to attend local events for literacy at the school to support learning activities. One SSC member attend the Rural SSC conference in March 2015.
2. What activities did your SCC plan and participate in during the 2014-2015 school year to support the school's Learning Improvement Plan?
    - The IHES SSC assisted in learning by supporting the Star incentive program. The Star program allows IHES school staff to reward and encourage behaviours and learning in a positive format. The SSC also participated with Literacy attendance and assistance with volunteers whenever requested by the staff. The SSC provides Muffins to the school for children that need a snack or breakfast when they come to school without eating or food. Having children that are full not hungry allows them to learn and concentrate much better.
  3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
    - Muffin program, pancake breakfast.
  4. What success or challenges can you identify specific to your SCC this past year?
    - Success was the first Taco in a bag lunch that was very popular and sold out
    - Challenge is to find or replace exiting members.
- 

Indian Head High School

**Member Writing Report:** Amy Redding

**Number of Meetings:** 6

**Date of Annual Meeting:** April 27, 2014

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
    - In consultations with our Administration we discussed areas of improvement to ensure students continued success. We focused on Literacy, Math and Behaviour.
  2. What activities did your SCC plan and participate in during the 2014-2015 school year to support the school's Learning Improvement Plan?
    - Author Eric Walters – visited
    - Newsletter Submissions
    - SCC members were active in several IHHS activities from Open House to Awards.
  3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
    - Our SCC were involved with the Middle Years Leadership Conference as IHHS was the venue for this event.
    - SCC also insisted in the Saskatchewan Drama Festival as IHHS was the venue.
    - Our SCC also sponsors a volunteer award to a Middle Year and Senior Level student. Community members and organizations nominate students in our communities.
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4. What success or challenges can you identify specific to your SCC this past year?
    - We are grateful to have parent and community engagement. Our community supports our students through attendance at events, fundraising support as well as creating lifelong partnerships within our community organizations.
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James Hamblin

**Member Writing Report:** Jennifer Peslari

**Number of Meetings:** 10

**Date of Annual Meeting:** October 18, 2014

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
    - The SCC supports our goals in the areas of science, reading and math. They plan activities that the students enjoy and promote learning.
  2. What activities did your SCC plan and participate in during the 2014-2015 school year to support the school's Learning Improvement Plan?
    - Provided funding for birthday books so that each student was to pick out a book during the month of their birthday.
    - Sponsored a math challenge and provided prizes.
    - Supported Drop Everything And Read challenge.
    - Literacy pyjama party
    - Café Night
    - Storm Chaser's presentation
    - Walk To School Challenge
    - Purchased Mathletics for Grade one and two students.
  3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
    - Provided busing so that the staff and students could attend Globe Theatre.
    - Provided hot lunches throughout the year. There was even a turkey dinner for Christmas.
    - Had a table at three way conferences to promote the SCC.
    - Provided \$100 towards busing so that students could attend We Day.
    - Supported our very popular student cooking club by donating \$400 for groceries.
  4. What success or challenges can you identify specific to your SCC this past year?
    - The students really enjoyed the hot lunches. They liked the birthday books and were very excited to go to the library and pick their books. The SCC at JHS is dedicated to providing activities and events that students enjoy and appreciate. We meet regularly each month and attendance is good. We try and keep the meeting to approximately an hour to an hour and a half. There was concern that if we went longer than this we would see a drop in attendance.
-

Kelliher School

**Member Writing Report:** Bonnie Mandziak

**Number of Meetings:** 10

**Date of Annual Meeting:** October 15, 2014

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).

- We met with the Administration to discuss the areas in the school that needed improvement and gave feedback. Various meetings were held to determine how the SCC could support the LIP with various activities.

2. What activities did your SCC plan and participate in during the 2014-2015 school year to support the school's Learning Improvement Plan?

#### **Reading**

- Literacy Program. Provided kids with 10 books and book bag to take home and read over the summer (returned to school in fall for following years)
- Family Literacy Day – read to student, provided supplies

#### **Math/Science**

- Planned and Sponsored Math Science Night. Carnival theme where students were encouraged to do Math and Science themed activities (both plan and play) and earned prizes. For all students.

#### **Attendance and Behaviour**

- Attendance Awards (Name of the kids with perfect attendance each month, elementary – books, middle years and high school, \$10 iTunes gift cards)
- Cobra Den – students received “Cobra eggs” as rewards for a job well done. They were able to collect them and save them up to “purchase” items from the Cobra Den.

3. What activities did your SCC plan and participate in that supported or promoted students' well-being?

#### **Staff and Student Appreciation Week**

- Coordinated with the SLC for events for the week to recognize the staff for a job well done.
- Supplies lunch and goodies for students throughout the week.

#### **Graduation**

- Supplied workers for the door at the exercises.
- Sponsored the “Brown Math Award”

#### **Colour Awards**

- Help with 1/3rd of the costs for the Colour Awards handed out on the final day of school.

#### **Various Speakers**

- Tornado Hunter
- OSAC Performers
- Mackenzie Art Gallery

#### **Youth Ambassador**

- Sponsored \$500 RRSP for Youth Ambassador at the Kelliher Rodeo

#### **Missoula**

- Sponsored Missoula Children Theater

#### **Drama Club**

- 
- Assisted with the cost of costumes for the School Drama Club
4. What success or challenges can you identify specific to your SCC this past year?
- We have been very successful with our fundraising and often only require the one Christmas Party for the year.
  - The Math/ Science Night was very well received.
  - The Literacy Reading Program is in its second year and we were able to supply students with books to read over the summer.
  - Often it is difficult to get a 1st Nations Rep to regularly attend meetings.
- 

Kennedy Langbank School

**Member Writing Report:** Denise Singleton

**Number of Meetings:** 5

**Date of Annual Meeting:** May 4, 2015

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
- The SCC visited the Data Wall during the SCC meetings.
2. What activities did your SCC plan and participate in during the 2014-2015 school year to support the school's Learning Improvement Plan?
- The SCC helped to purchase the school's "Buddy Bench".
  - The SCC was involved in the implementation of our WITS program.
  - The SCC purchased Athletics licenses for the grades K-2.
  - They held a family story night.
3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
- Our SCC held monthly hot lunches for the students.
  - Our SCC hosted an afterschool Christmas party for the community.
  - We held a movie night for the students.
4. What success or challenges can you identify specific to your SCC this past year?
- Because the communities of Kennedy and Langbank are small, the SCC tends to be close knit and very involved in the school. The family-like atmosphere promotes successful and productive team work.
  - Last year, the membership was small so it was a challenge to have a quorum at meetings.
  - Because we are a farming community, seeding and harvest interfere with meeting possibilities at those times.
- Additional Comments:*
- This year, the SCC is a much larger group which will help for meetings and for activities. "Many hands make light work".

Kipling School

**Member Writing Report:** Dorothy Kovach

**Number of Meetings:** 9

**Date of Annual Meeting:** June 23, 2014

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
    - Our SCC was able to view the plan and make suggestions.
  2. What activities did your SCC plan and participate in during the 2014-2015 school year to support the school's Learning Improvement Plan?
    - Kipling School LIP focused on literature as one of their goals. As an SCC we were able to initiate 2 reading nights for preschool to grade 6 children. We also supported financial assistance to purchase materials that would benefit teachers and students in this area. Our SCC also donates reading awards, one per grade, at our yearly awards ceremony. In the area of math our council was able to support initiatives to promote and motivate the students.
  3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
    - We participated in the schools "Day of Pink" anti-bullying campaign.
    - We present "The PARTY" program to grade 10 and 11 students every second year.
    - We support various programs such as crossing guard, SADD, Staff appreciation, Education week programs.
    - We are there to support the school any way we can.
  4. What success or challenges can you identify specific to your SCC this past year?
    - Our biggest challenge is recruitment of new members and finding a time for our meeting that works well for everyone.
- 

Lajord Colony School

**Member Writing Report:** Dwight Muller

**Number of Meetings:** 5 were scheduled, but only 4 occurred

**Date of Annual Meeting:** June 16, 2015

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
    - The SCC did not assist in the development of the Learning Improvement Plan for the year. Goals were based on data from previous year(s). However, they have reviewed the goals and are supportive, financial and otherwise, of any goals that will improve student learning. They have expressed that ELA and math are their priorities for student learning. They understand and accept the expectation that other subject areas will be addressed, but they are clear that these are not their priorities.
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2. What activities did your SCC plan and participate in during the 2014-2015 school year to support the school's Learning Improvement Plan?

The SCC did not take the lead in planning any activities related to the LIP. However they supported the following activities by providing finances for all of the following and manpower (supervision/chaperones) for those that required it:

- Christmas and Birthday books to support at-home reading
- Assistance with funding some of the Education week activities
- Funding for swimming lessons and bowling to support our physical activity goal

3. What activities did your SCC plan and participate in that supported or promoted students' well-being?

Other activities not specifically related to the LIP, but supported by the SCC include:

- Christmas concert support
- Support and supervision for field trips
- Family Day Activities
- Planning and participation in a yearend barbeque
- Paid for a guest artist to work with the students
- Paid for a Tornado Hunter presentation.

4. What success or challenges can you identify specific to your SCC this past year?

- At the beginning of the year, other than the school staff, our SCC consisted of the German School teacher, the Colony Minister and the Colony Manager (who rarely attended) meetings. Throughout the year, the German School Teacher and the Principal actively recruited within the community. By the final meeting of the year (annual meeting in June), we had added 4 more members to our SCC. All current members are keen to participate and give input. The new members represent parents of more than one half our student population, so they have a vested interest in what we do. They have expressed great support for our LIP goals, as well as engaging in other activities that help their children develop into well-rounded individuals.

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Lipton School

**Member Writing Report:** Curtis Waltz

**Number of Meetings:** 10

**Date of Annual Meeting:** April 15, 2015

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).

- Our SCC doesn't assist in the actual development of the LIP. The school staff come up with the LIP and our SCC helps to meet the goals.

2. What activities did your SCC plan and participate in during the 2014-2015 school year to support the school's Learning Improvement Plan?

- We supported reading by give each student a book for their birthday.
- Helped encourage positive behavior by providing popcorn for the AAA student fun nights.
- SCC provides 2 e-readers for the draw for ODR free students at the end of the school year.

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- Had a potato bake and family photo night during open house for education week.
3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
    - Our SCC donated money to the school to buy pink bracelets for antibullying week.
    - We funded first aid training for students going on the canoe trip for outdoor ed.
    - With the help of our local coop we provided Santa with treat bags to hand out at the Christmas concert.
    - Celebrated student appreciation week with free hotdogs and cake for everyone.
  4. What success or challenges can you identify specific to your SCC this past year?
    - It's always a challenge to stay focused on the specific LIP goals.
    - We get a lot of positive feedback from our birthday books program.
    - The popcorn on AAA student fun night was a big hit too.
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Lumsden Elementary

**Member Writing Report:** Renee Young

**Number of Meetings:** 8

**Date of Annual Meeting:** October 27, 2014

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
    - The principal set the framework with the staff for the goal areas. She presented the goal areas to the SCC. A group process led by the Chair determined the manner in which the SCC support would be applied during the course of the year.
  2. What activities did your SCC plan and participate in during the 2014-2015 school year to support the school's Learning Improvement Plan?

**Writing (literacy)**

    - Library Week – read books to students
    - Family Literacy Day – supplied breakfast to families and students
    - Birthday Books – each student is given a book on their birthday

**Math**

    - Facilitated the supply of backboards for Science Fair

**Equitable Opportunities-Outdoor Education**

    - Purchased skis camp stoves, cross country skis and ski storage
  3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
    - Staff Appreciation Day – brought lunch for staff
    - Christmas Raffle – raised \$1k and Fashion Show – raised \$15k
    - Bought curling brooms and storage bag, and TVs in the Learning Street
    - Playground Committee
    - Purchased sand, collaborated with LES and PVSD in making a plan for the playground
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- Open House – cooked burgers, promoted SCC, LES, PVSD
4. What success or challenges can you identify specific to your SCC this past year?
    - The work with the school is very satisfying. We strive to give feedback to the school from the community and reflect the school to the community.
    - A challenge is to support the school without disrupting instructional time.
- 

Lumsden High School

**Member Writing Report:** R. Wihlidal

**Number of Meetings:** 4

**Date of Annual Meeting:** October 5, 2015

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
    - The SCC was informed of the areas of focus for the 2014-15 academic year. They choose to assist with the development of the Nutrition Worker position and creation of the hot lunch program providing additional server supplies and equipment to the tune of \$1500 dollars.
  2. What activities did your SCC plan and participate in during the 2014-2015 school year to support the school's Learning Improvement Plan?
    - None to date
  3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
    - The SCC assists and helps fund two major events at Lumsden High School. They support the Education Week open house, by funding and working the BBQ for that evening. Also they are the major financial supporter of the Grade 8 Transition Day (Smooth Transitions) so we can bring a motivational speaker in with a message for the students on their first exposure to high school. Ensuring the Pense and Grand Coulee students know that Lumsden is a viable option for high school.
  4. What success or challenges can you identify specific to your SCC this past year?
    - We always struggle to keep our membership in the SCC up. We have now a president and have moved to 5 active members.....a win.
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McLean School

**Member Writing Report:** Mellissa Witkowski

**Number of Meetings:** 5

**Date of Annual Meeting:** October 29, 2014

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
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- This year we had three months of LIP challenges that we helped plan and carry out. We had a reading, math and behavior challenges/activities. We had a supper meeting with some of the teachers and students to help plan our activities.
2. What activities did your SCC plan and participate in during the 2014-2015 school year to support the school's Learning Improvement Plan?
- Our first team did a reading activity, we had the older students read with the younger grades then we had community member come in be a "mystery reader". She was hidden from the students, read a book and they had to guess who it was. Was enjoyable for all.
  - Our second team had SGI come in and hold a bike rally for the K – Gr.4's. They learnt about bike and road safety. The Gr.5-8's had a member of the RCMP come in and talk with them about online safety and bullying.
  - The third team is having the math challenge, they are having a variety of games and challenges for each grade level.
- Additional Comments:*
- With all activities there are prizes for all.
3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
- In October we had a cross country meet that our school and others schools participated in. We also had a cookie walk before our Christmas concert. During the school year, we try to have parents or community members come in and read with our K – gr.2s. Also, we had an ACER reading challenge where for every book or chapter read in novels earned them a ballot for a chance to win an ACER tablet. In March, the school had an old time fiddler come in to promote old time dance and music.
- Additional Comments:*
- We also had the canteen for our Division track and field meet last week, it let us have a fundraiser which will help us with activities for the next year. We also donated funds so that our school could go on their field trips this spring.
4. What success or challenges can you identify specific to your SCC this past year?
- I feel the canteen was a success for us, we shouldn't have to fundraise much next year. That allows our students to fundraise for their WE day fundraiser.
  - Challenges for us would be getting people to read to our younger students to help them with their reading.
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Milestone School

**Member Writing Report:** Shelly Gorski

**Number of Meetings:** 7

**Date of Annual Meeting:** April 20

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
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- The school goals were based on data that was shared with the SCC on two occasions including at the beginning of the 2014 school year and at the end of 2015. In addition, the Data Wall was presented during a separate meeting. The SCC then developed support strategies from this information.
2. What activities did your SCC plan and participate in during the 2014-2015 school year to support the school's Learning Improvement Plan?
    - To support literacy and math goals the SCC organizes work bees of parents to complete classroom prep materials related to these goals. These are held two to three times yearly. The SCC supports Education Week by promoting activities where parents are invited into classrooms. They purchase birthday books for students in grade K-4 as well as Welcome books for the kindergarten children.
  3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
    - The SCC fundraised and co-ordinated the installment of a new accessible playground at our elementary school. This was a project that was completed in less than 18 months. They also provide students with a monthly healthy snack that is always very welcomed by our students. For the first time, numerous community groups worked with the SCC to do this. The SCC recognize, bus drivers and school staff; delegates present awards both at school award assemblies and graduation.
    - They also communicate with parents via a Facebook page.
  4. What success or challenges can you identify specific to your SCC this past year?
    - Successes include the playground project which was collaborative in nature, completed in a very timely manner and involved many stakeholders. We also engaged numerous community groups to help with the healthy snack program.
    - Challenges arise when determining the most authentic way to support school goals especially with Math goals.
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Montmartre School

**Member Writing Report:** Maureen Kotylak

**Number of Meetings:** 10

**Date of Annual Meeting:** November 20, 2014

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
    - The LIP goals were discussed amongst the staff. It was then presented to the SCC members and we were able to discuss and input what LIP goals would be beneficial in our school.
  2. What activities did your SCC plan and participate in during the 2014-2015 school year to support the school's Learning Improvement Plan?
    - The school formed a group called "The Green Team". The "Green Team" recognizes students' positive and good behaviour with rewards or prizes.
    - We have provided the green team with these rewards or prizes.
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3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
    - We hosted a back to school BBQ for students, staff and community members in conjunction with a Terry Fox Run.
    - We also prepared a meal for students and parents for our open house.
  4. What success or challenges can you identify specific to your SCC this past year?
    - Challenges we face are to get more parent involvement.
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North Valley Elementary

**Member Writing Report:** Troy Frick

**Number of Meetings:** 6

**Date of Annual Meeting:** April 13, 2015

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
    - We review assessment results with SCC. Generate ideas. Take back to the staff. Staff develops plans and ideas for SCC involvement. SCC approves and supports plan and ideas.
  2. What activities did your SCC plan and participate in during the 2014-2015 school year to support the school's Learning Improvement Plan?
    - The SCC supported our literacy goal by purchasing site licences for our students to access reading eggs. SCC helped by reviewing our LIP and assessment results at each meeting.
  3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
    - The SCC supported education week open house, jump rope for heart jump off, Christmas concert, monthly assemblies and year end assemblies.
  4. What success or challenges can you identify specific to your SCC this past year?
    - Our SCC is very supportive and open in communication. They provide ideas, contacts and supports for a variety of school initiatives. The continuing challenge is to find ways to authentically engage and include them in activities that they have time for. They are all busy people and this creates involvement issues for many of them.
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Pense Elementary School

**Member Writing Report:** Denise Harry

**Number of Meetings:** 9

**Date of Annual Meeting:** April 13, 2015

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
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- The SCC reviews the LIP and provides comment. To date, there has always been consensus on the Plan. We discuss strategies and plans regarding how the SCC can support staff and students to operationalize the Plan, which may take the form of funding projects or brainstorming ideas for programs that support the Plan.
2. What activities did your SCC plan and participate in during the 2014-2015 school year to support the school's Learning Improvement Plan?
    - At the beginning of every school year, teachers are given funds to purchase extra materials for their classrooms to help make learning a fun and enjoyable activity for our students. In addition, the SCC supported and funded math game kits that went home with students. The intent was for families to play the games together, encouraging learning and family participation. The SCC also planned and funded a STEM activity by bringing in Bricks For Kidz for a non-school day program.
    - Pense School also had an opportunity to bring in a Childrens' Literature author Eric Walters to speak to the kids about reading and story writing.
  3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
    - The SCC participated and funded the School Open House which brought families and students together in the school to meet the teachers and staff and share a meal together. We review the "Tell Them From Me" survey results to hear what the students are thinking and how we can encourage them and provide a safe and supportive school environment.
    - The SCC funds busing for Swimming Lessons, funds a portion of the student camping trip every year, as well as the Grade 8 farewell, and a community BBQ during the annual bottle drive. The SCC obtained a grant of \$2,000.00 for the school yard to be used for plants, etc. which the students help plant and take care of, giving them a sense of "pride of ownership" and accountability.
  4. What success or challenges can you identify specific to your SCC this past year?
    - The SCC saw an addition of 2 new members to the council this year, which provides us with a fresh perspective. We are successful because of the great working relationship with the staff, and positive relationships with the students. It is our objective to support the school in any way we can, provide input or suggestions, and help our teachers succeed which in turn means success for our children. We are a small, vibrant, and innovative community here in Pense – coming up with new programs and events to help our students grow.
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Pilot Butte School

**Member Writing Report:** Jacy Reinhardt

**Number of Meetings:** 10

**Date of Annual Meeting:** May 4, 2015

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
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- Our SCC supports the Learning Improvement Plan that our teachers and administrators put together. They share different school data throughout the year at SCC meetings and then share the areas that they want to focus attention on.
  - We have been asked for input when creating the goals, but we all felt that the professionals should make the goals and then we can look at ways to support.
2. What activities did your SCC plan and participate in during the 2014-2015 school year to support the school's Learning Improvement Plan?
- The SCC has purchased many items for the school:
    - White boards paddles for every student in the school
    - Gifted each homeroom with \$50.00 to aid in the purchase of guided math items for their classroom
  - Organized a Regina Pats Fundraiser to support increasing guided reading materials
  - Helped purchase another Levelled Literacy Intervention kit
  - The SCC has agreed to purchase \$3,000 worth of outdoor activity equipment for the students
  - SCC donated funds to the:
    - Pre-school, Pre-K and Kindergarten family events
    - Books Before Breakfast Event
    - LEGO club
    - Landscaping Initiative
    - Kindergarten Registration
    - Annual Open House
    - Kindergarten to Grade 12 Butterfly Program
  - SCC will be paying for Food Safe handling certificates for the new hot lunch coordinators
3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
- Hot lunches ran every second month this year.
  - The canteen runs daily at lunchtime and for many tournaments our school hosts, along with the milk program continuing to run on a daily basis.
  - The SCC has purchased uniforms for each club/team.
  - The SCC continues to meet monthly and provides babysitting at each SCC meeting.
  - SCC sent out welcome bags to kindergarten families.
  - SCC co-sponsored a presentation by Sf. Sgt. Ron Weir of the child Exploitation Unit for families.
  - The SCC will be purchasing Grade 8 Farewell gifts.
  - SCC organized and subsidized the St. Johns babysitting course.
  - The SCC has organized:
    - 2 clothing orders
    - Held our annual clothing/food drive at Christmas
    - Hosted the annual pancake breakfast at Christmas
  - The SCC has organized fundraisers including:
    - Fundsript
    - Art Cart Fundraiser
    - Mabel's Labels
    - Cup Cake Fundraiser

- School Start
  - As well, members of the SCC attended regional and annual meetings for the Prairie Valley School Division school community councils.
  - SCC will be paying for Food Safe handling certificates for hot lunch coordinators.
  - Worked with Graham Construction to pour concrete under the picnic tables on the north side.
4. What success or challenges can you identify specific to your SCC this past year?
- Tons of successes – we like working with our staff and administration to help our kids; the spirit in our school is great and that’s why we think we have a healthy SCC.
  - Challenges – having to work through the approvals process is taxing; our concrete project and sign replacement took a tremendous amount of convincing to finish. There is a lot of complex reporting that stresses volunteers (i.e., the financial reports, this annual report, etc.).
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Robert Southey School

**Member Writing Report:** Paddi Mohr

**Number of Meetings:** 7

**Date of Annual Meeting:** October 29, 2014

1. Please explain how your SCC assisted in the development of the School’s Learning Improvement Plan (LIP).
- We did not assist in the development of the LIP.
2. What activities did your SCC plan and participate in during the 2014-2015 school year to support the school’s Learning Improvement Plan?
- To assist with the literacy goal we provided each student with a birthday book, purchased a school set of dictionaries and atlases, paid for an author workshop, and provided new kindergartens with an orientation package. To reward positive behaviour we purchased rewards for K-12 students who were ODR free.
3. What activities did your SCC plan and participate in that supported or promoted students’ well-being?
- Our SCC supported the Day of Pink by providing students with a meal, pink shirts and funding for a presentation on anti-bullying. We also provided a meal at the Open House.
- Additional Comments:*
- At the annual Play day and Track and field day the SCC provided all students with a free lunch.
4. What success or challenges can you identify specific to your SCC this past year?
- Continued challenge is community and parent awareness.
- Additional Comments:*
- To help with promotion of the SCC, we attended the local Lioness’s meet and greet evening.
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Sedley School

**Member Writing Report:** Brenda Brick

**Number of Meetings:** 9

**Date of Annual Meeting:** June 9, 2015

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
    - The SCC gave feedback after seeing school data from the previous year.
  2. What activities did your SCC plan and participate in during the 2014-2015 school year to support the school's Learning Improvement Plan?
    - Continued to support Leap into Literacy program
    - Supported Day of Pink anti-bullying
    - Supported Art Smart program
    - Supported Raise a Reader program – One Book One School
  3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
    - Back to school pancake lunch
    - Purchased T-shirts for all staff and students at Sedley School
    - The SCC helps assist in school activities when asked, for example Terry Fox Run
    - Purchased grade 8 farewell gifts
    - Presented grade 8 student/s with highest academic achievement award
    - Hot Lunches throughout the school year
    - Supported multicultural education
    - Supported Raise a Reader program – One Book One School
    - Bringing school recycling into Sarcan
    - Helped our students by supporting class year end field trips
  4. What success or challenges can you identify specific to your SCC this past year?
    - Organized and efficient meetings
    - Very supportive to both the staff and students
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South Shore School

**Member Writing Report:** Leah Thauberger

**Number of Meetings:** 7

**Date of Annual Meeting:** November 26, 2014

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
    - We provided the funding required to purchase a Leveled Literacy Intervention gold package to assist in targeting students who are reading below grade level as well as math games for each classroom. In addition to these purchases we provided funding for classroom year end bus trips, Outdoor Ed trips, reading initiatives, muffins for moms and donuts for dads.
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2. What activities did your SCC plan and participate in during the 2014-2015 school year to support the school's Learning Improvement Plan?
    - We hosted our annual Family Movie Night which ties into Family Literacy Day. This year's movie complemented the book that was used in One School, One Book.
  3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
    - We hosted our annual Family Halloween Dance and supported a bike rodeo hosted by our towns Parks and Recreation Coordinator during school hours. As well, held our annual bottle drive fundraiser which provides the funding required to support the LIP and host our events.
  4. What success or challenges can you identify specific to your SCC this past year?
    - We were fortunate to see our SCC members increase in numbers this year and are receiving recognition from the community for the work we do. We published a school directory for families wishing to participate I believe this helped with the recognition we seen this year as we used it to help explain to families what the SCC does and who we are.
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Stewart Nicks School

**Member Writing Report:** Allyssa Duck

**Number of Meetings:** 8

**Date of Annual Meeting:** May 20, 2015

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
  - Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP). The SCC was presented with the LIP goals the staff wanted to meet for the year in September. We were given the opportunity to review the goals and provide feedback. As an SCC we were satisfied that the goals the staff had set met the needs of the students and the community. We aligned our goals for the year with theirs in order to provide support through fundraising and resources.
2. What activities did your SCC plan and participate in during the 2014-2015 school year to support the school's Learning Improvement Plan?
  - LIP Goal Literacy and Writing- funded guest speakers and author visits (grade 5-8 participated in a presentation from Eric Walters)
  - Helped organize literacy activities (reading contests, summer reading programs and reading promotions over the holidays)
  - Funded One Book One School Initiative
  - Funded birthday books and farewell books for grade 8 students
  - LIP Goal To Improve Achievement for All Students in Attitude and Behaviour-worked with staff to identify possible guest speaker, workshops and resources within the community
  - Provided financial support for workshops and presenters
  - Promoted and provided support within the community for various initiatives

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- Funded the equipment needed to start track and field program
3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
    - Shared in the cost to provide first aid training to the grade 7 and 8 students
    - As a special treat we provided healthy homemade lunches at the school
    - Provided funding for PAA supplies
    - Hosted Open house BBQ
  4. What success or challenges can you identify specific to your SCC this past year?
    - Challenges-always fundraising. Our Community is overwhelmed with fundraisers and we always struggle to provide fundraisers that will maintain the funds necessary to support our goals without overwhelming the community.
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Vibank Regional School

**Member Writing Report:** Samantha Ecarnot

**Number of Meetings:** 8 plus AGM

**Date of Annual Meeting:** April 28, 2015

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
  - This past year the LIP was developed by staff and presented to the SCC. The SCC members were able to provide feedback on this, and then brainstormed ideas to help support the plan. The members of our SCC were very supportive of the goals set out by the staff of VRS. We all felt that the areas of focus were the right ones. The goals chosen for the year focused on literacy and improved student behavior. We also discussed that for the next school year the SCC would play a larger role in the initial development of the LIP.
  - This year's LIP focused on two areas which the SCC supported:
    - Increase literacy achievement both at grade and developmental level for all students.
    - Growth in each grade around the area of Interest and Motivation as measured in the Tell Them from Me survey.
2. What activities did your SCC plan and participate in during the 2014-2015 school year to support the school's Learning Improvement Plan?
  - This year the chair of the SCC met with all students for VRS and spoke to them, following up with a survey about how they feel about past initiatives, and what things they would like to see the SCC support in the future. This information was shared with the SCC and where suggestions were more relevant to the SLC this information was passed along.
  - The SCC sponsors both spirit awards and art awards at the local awards presentation. This event was held in conjunction with a welcome back BBQ and community presentation for the unveiling of a new school sign.
  - Our SCC continues to work closely with staff in supporting the school's Learning Improvement Plans. This year we hosted our fourth annual Literacy PJ Party in November for our younger students and their parents. We welcomed Giggles the clown as well as Erin Claussen-Lockett and

Samantha Ecartot from the SCC who did literacy workshops with the children. School staff assisted by providing take home activities for all the children. We had an excellent turnout, gave away many door prizes and child received a free book.

- Another exciting event which supported our school's literacy goal was our middle year's literacy event that took place on Feb 5th. Students enjoyed a movie from a popular book series as well as popcorn and pizza.
  - We also were pleased to work with Noleen Boyle ELA teacher and teacher librarian to bring in popular Canadian young adult author Eric Walters to speak to all the students on March 13 and some of Sedley school's students were able to join in as well.
  - We held for our 3rd annual senior literacy café, with writer Christalee Froese as our guest speaker. Students also shared their own work and had the opportunity to network with Chris following her talk to ask questions about being a journalist, and writer.
  - We have sponsored a community BBQ as part of the AGM and art contest. All proceeds from this event will go toward upcoming Learning Improvement Plan initiatives.
  - The SCC also sponsored tickets for 4 students and a parent/guardian to attend Chris Hatfield's lecture at Conexus Arts Centre. These students were selected through a random draw. We also paid for a cast supper for the annual Missoula production again this year.
  - Members of the SCC also participated in this year's science fair as judges.
  - The SCC sponsored the beverages for our annual dessert theatre that featured both the junior and senior drama performances.
  - The SCC purchased an electric piano with the support of the VMS Band Parents Association that will be used for school events including Missoula Children's Theatre.
  - In June the chair of the SCC met with Kindergarten parents as part of the Kindergarten orientation to explain the role of the SCC, activities the SCC supports and to encourage parents to consider getting involved as a member of volunteer for various events.
3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
- We think that all the events that are sponsored by the SCC promote students' well-being in one way or another. Any time events are put on where students have the opportunity to be exposed to new things such as meeting authors, showcasing their talents in areas such as art (visual and drama) or being recognized for their contributions, this impacts their well-being.
  - We also feel that when we plan events that reach out to parents and encourage them to be a part of their children's education, this supports the well-being of students and increases the likelihood of their success.
4. What success or challenges can you identify specific to your SCC this past year?
- We feel that all the events hosted have been extremely successful. We have had great attendance and as a result many of these events have become annual, and students and parents look forward to them. We also feel that we have been successful in building on past successes for new events each year.
  - One of the challenges we experienced this year was a decrease in parent and community participation for our annual art auction and AGM. This initiative involves a lot of work and this would be the first year the turnout was less that good.
  - We do however continue to see support from parents and community members who wish to be involved as an SCC member and our current membership is full.

Whitewood School

**Member Writing Report:** Crystal Schaan

**Number of Meetings:** 7

**Date of Annual Meeting:** April 20, 2015

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).

- Our principal presents the goals at the May SCC meeting. The goals are talked about at the September SCC meeting, then we take a look at the Visibility wall where the goals are displayed and progress in each goal is shown.

2. What activities did your SCC plan and participate in during the 2014-2015 school year to support the school's Learning Improvement Plan?

- The SCC supports the Literacy goal, math goal and PBIS goal in a number of ways. We offered book rewards at the fall open house, PVSD Literacy Day, and Graduation. We also have an ongoing literacy project where we provide opportunity for all Whitewood and area children to receive a series of 5 books before the child turns 5 and enters Kindergarten.
- We offered a literacy night as well as a math night for students and parents from PreK to Grade 6. The participants started off the two evenings participating in literacy and math activities and ended the evening with a snack and a book or math game to take home.
- The council supports the PBIS goal financially. The funds provided help the school purchase positive behavior cards and Top Tiger prizes. We also offered financial support toward and outside presenter during the Pink Shirt Week activities.

#### **Fall Open House**

- The SCC sponsored a draw for a mixed basket of school supplies & Scholastic coupons at the open house.

#### **Identification Booklets**

- The local Lions club had provided the identification kits to the school and the SCC members assisted in fingerprinting Pre-K, K Grade 1 & Grade 2 students.

#### **Education Week**

- The SCC provided support for canteen certificates and books to be awarded as prizes during Education week.

#### **Kindness & Compassion Week**

- The SCC was able to help sponsor the speaker (Brian Trainor) for the Kindness & Compassion week activities.

#### **Literacy Night**

- The SCC hosted a night of reading for PreK -Grade 6 students and parents in January with Sheryl Garrett as the guest speaker. Snacks and books were provided at the end of the evening.

#### **Math Night**

- A math night was hosted for PreK to Grade 6 students and parents in March. The students played a bunch of math related games that involved dice and/or playing cards. At the end of the evening each student was presented with a snack, a set of dice and a deck of cards, as well as a copy of the games played to take home.

#### **P.A.R.T.Y. (Prevent Alcohol and Risk Related Trauma in Youth)**

- Each year the SCC provides support to the P.A.R.T.Y. program by making the lunch. Whitewood and Broadview schools alternate the hosting of this program from year to year. When Whitewood school is hosting, the Whitewood SCC makes and serves the lunch with financial support from Broadview School. When Broadview School is hosting, Whitewood SCC provides financial support to purchase lunch supplies.

### **Magnet Calendars**

- The SCC sponsors the cost of ordering magnet calendars for each family represented in the school. The calendars highlight school holidays and student days off to make it easy to see at a glance when would be best to book Dr. Optometrist and other appointments to minimize the days a student is absent from school.

### **Surprise Literacy Initiatives**

- This year the SCC surprised two elementary grades with \$100 each in recognition of their literacy initiatives in their classrooms.

### **Grad**

- Each year the SCC provides the graduating Grade 12 class with a gift, usually a book to help the grads remember that even though they are finished with high school, learning never stops.

3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
  - See question 2 above.
  - The SCC purchases magnetic calendars that are sent home with each family. The calendar clearly displays when the school holidays & student days off are. This helps each family plan dental appointments, etc., to minimize students missing days of school.
4. What success or challenges can you identify specific to your SCC this past year?
  - We are lacking in members. Generating interest and keeping members seems to be a big issue for our council.

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Wolseley Schools

**Member Writing Report:** Danielle Mytopher

**Number of Meetings:** 9

**Date of Annual Meeting:**

1. Please explain how your SCC assisted in the development of the School's Learning Improvement Plan (LIP).
  - We listened to our teachers goals and did several brainstorming sessions regarding putting action items in place to support each goal. We looked at the goals at several meetings throughout the year to see if there was more we could do to support the goals.
2. What activities did your SCC plan and participate in during the 2014-2015 school year to support the school's Learning Improvement Plan?
  - We participated and organized many events to support the learning improvement plan. Some of the following were:

- Birthday books – the SCC bought and collected books for children in Kindergarten to Grade 6 at Dr. Isman. This year the children chose their books during Literacy week instead of every month.
  - We helped support the Book Nic at Dr. Isman. This was an event where the students and their families came and had a lunch in the gym (that was prepared and provided) and they ate on blankets in picnic style. After lunch, a couple of books were displayed on a screen and read by some students and some parents and then everyone was asked to vote on which book they liked better. Some SCC members helped with the meal prep and serving and we gave some financial assistance to put towards the event.
  - We gave some financial assistance towards the Halloween Fun Night at Dr. Isman.
  - We planned/organized the Student Convention with the staff at Dr. Isman. We helped find guest presenters and supported their needs, prepared and ran some of the sessions, helped prepare the lunch, etc. We also contributed financially towards the event.
  - We gave financial support to WHS SLC to put towards a guest speaker they had.
  - We organized and hosted a Teacher/Staff appreciation supper and evening in May.
3. What activities did your SCC plan and participate in that supported or promoted students' well-being?
- All of the projects that we listed above helped promote the students wellbeing because they encouraged learning and self-esteem.
4. What success or challenges can you identify specific to your SCC this past year?
- Challenges: We were not able to do some of the projects we wanted to because of financial reasons. Our members put a lot of volunteer hours into these projects and we struggled because our community council only has so many members.
  - Successes: I think we made sure we had at least one SCC member at most School functions promoting the SCC and supporting the teachers. Members of the group went above and beyond to help the school with the student convention.

## YEAR-END FINANCIAL SUMMARY

SCC	Sept 30, 2014 Enrolment	Opening Bank Balance Sept 1, 2014	Total Deposits	Total Cheques	Ending Bank Balance Aug 31, 2015	Amount Per Student	Excess Above average of \$33
Arm River	19	710.25	5,520.07	4,887.41	1,342.91	71	37
Balcarres Community School	382	1,619.07	2,220.74	3,803.33	36.48	0	
Balgonie Elementary	434	562.60	7,827.77	7,647.73	742.64	2	
Broadview	144	2,162.62	2,000.00	3,475.75	686.87	5	
Clive Draycott	72	3,971.92	23,127.14	23,433.58	3,665.48	51	17
Cupar	198	4,402.88	13,657.52	11,327.88	6,732.52	34	
École White City	474	25,698.45	19,956.42	28,576.15	17,078.72	36	3
Edenwold	33	1,218.80	4,907.40	3,900.61	2,225.59	67	34
Emerald Ridge Elementary	343	525.05	54,919.04	16,314.18	39,129.91	114	81
Fort Qu'Appelle Elementary/Bert Fox Community High	646	345.58	23,333.75	18,761.96	4,917.37	8	
Greenall	663	1,540.56	2,153.70	743.18	2,951.08	4	
Grenfell Elementary	266	1,658.04	8,834.42	8,199.05	2,293.41	9	
Grenfell High School	*See above. Two separate SCCs – share the same bank account						
Indian Head Elementary	254	2,902.36	2,631.00	2,127.80	3,405.56	13	
Indian Head High School	214	1,478.29	2,900.00	3,282.21	1,096.08	5	
James Hamblin School	80	1,130.86	3,239.42	2,562.86	1,807.42	23	
Kelliher School	133	6,065.33	12,306.45	13,845.09	4,526.69	34	1
Kennedy Langbank	39	2,654.04	2,944.33	3,445.57	2,152.80	55	22
Kipling School	366	1,943.82	2,003.46	2,121.94	1,825.34	5	
Lajord	21	1,689.63	2,000.00	2,853.16	836.47	40	6
Lipton	150	1,477.10	15,806.55	8,995.76	8,287.89	55	1
Lumsden Elementary	445	35,962.76	41,194.98	55,292.66	21,865.08	49	16
Lumsden High School	307	8,935.63	8,939.99	12,200.07	5,675.55	18	
McLean School	80	11,234.96	6,556.90	8,184.29	9,607.57	120	87
Milestone School	238	8,379.67	4,773.46	7,292.64	5,860.49	25	
Montmartre School	217	1,958.04	2,000.00	1,788.48	2,169.56	10	
North Valley Elementary/High Schools	148	4,645.47	2,000.00	1,608.39	5,037.08	34	
Pense	97	4,772.58	8,992.93	11,524.91	2,240.60	23	
Pilot Butte School	345	11,240.49	54,359.99	57,811.29	7,789.19	23	
Robert Southey	309	2,971.95	4,928.53	3,745.11	4,155.37	13	
Sedley School	100	4,721.64	6,546.28	5,032.95	6,234.97	62	29
South Shore School	151	14,711.14	11,273.92	7,504.57	18,480.49	122	89
Stewart Nicks	103	20,397.27	14,723.81	28,690.17	6,430.91	62	29
Vibank School	223	3,059.18	3,297.50	5,443.14	913.54	4	
Whitewood School	253	657.24	2,000.00	1,984.67	672.57	3	
Dr. Isman/Wolseley High Schools	189	731.35	2,520.40	3,136.51	115.24	1	
<b>Grand Totals</b>	<b>8,136</b>	<b>198,136.62</b>	<b>386,397.87</b>	<b>381,545.05</b>	<b>202,989.44</b>	<b>34</b>	